Matthew Kehoe

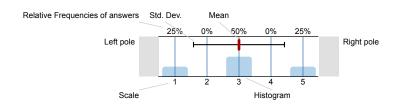
Precalculus Mathematics Semester = Fall 2018 MATH-121 41659-220188



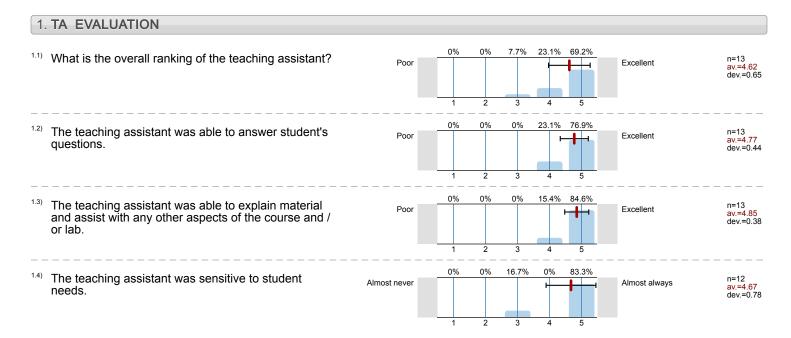
No. of responses = 13 No. of students enrolled = 18

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention



2. OPEN ENDED QUESTIONS (TA)

- ^{2.1)} Please comment on specific characteristics of the teaching assistant that were most beneficial to you:
- Explaining his thinking process
- He did all the problems on the board and showed us his work. He did any problems we wanted and let us work together. very good teacher
- He was able to explain the material in a different way than the professor, which was helpful if I didn't understand the material in the first place.
- He was extremely helpful and always made himself available for help
- He was very flexible to student's needs, including time restraints.
- He went over each problem and explained how to get the answer after we were done or while we were doing it
- He would walk around the class to make sure everyone understood the content. He would also make time for each student and answered all questions that were asked with complete explanations.
- I liked how Matthew would always ask if there was any confusion in any steps of a problem he was showing us how to solve.
- My student assistant was a very intelligent individual. He was able to answer the questions that were asked in class without complaints

and if subject was not understood, he had no problem going over it.

- Teaching assistant was elaborate on course content, and thoroughly explained anything i had trouble understanding
- The TA would go over math problems if the class had trouble with them. He would also show the class easier and efficient ways of doing the math problems compared to the way it was taught during lecture.
- ^{2.2)} Please comment on the specific characteristics of the teaching assistant that need improvement:
- Being more specific on some of the work he does as he does go pretty fast sometimes
- I feel like the teaching assistant is very shy when course started, maybe to step outside the box a little but overall he was great.
- I think Matthew can improve on writing down the steps for a math problem he does in his head because sometimes a step that dont see leads to a bit of confusion but he clarifies well.
- Improvements could be made by him starting at the designated course time rather than earlier
- More talkative to students, more confidence
- None.
- Nothing.

- 2.3) If necessary, clarify any of your previous responses or make additional comments:
- The teacher had a great teaching style