# Matthew Kehoe
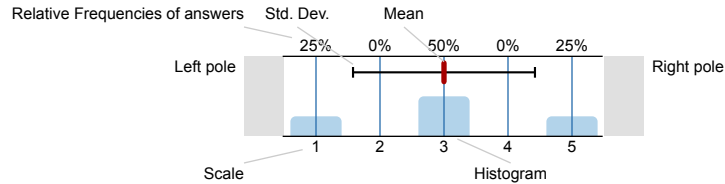
Precalculus Mathematics
Semester = Fall 2018
MATH-121
41661-220188

No. of responses = 8
No. of students enrolled = 17

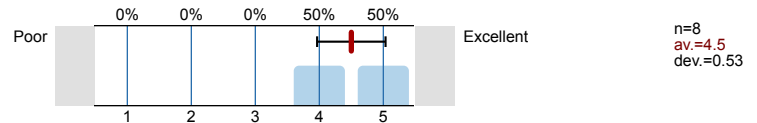## Legend

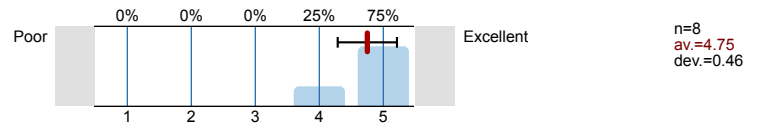Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole    25%   0%   50%   0%   25%    Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Scale   1   2   3   4   5   Histogram

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## 1. TA EVALUATION

**1.1)** What is the overall ranking of the teaching assistant?

Poor   0%   0%   0%   50%   50%   Excellent

1   2   3   4   5

n=8
av.=4.5
dev.=0.53

**1.2)** The teaching assistant was able to answer student's questions.

Poor   0%   0%   0%   25%   75%   Excellent

1   2   3   4   5

n=8
av.=4.75
dev.=0.46

**1.3)** The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.

Poor   0%   0%   0%   37.5%   62.5%   Excellent

1   2   3   4   5

n=8
av.=4.63
dev.=0.52
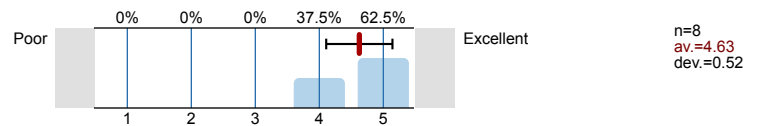
**1.4)** The teaching assistant was sensitive to student needs.

Almost never   0%   0%   0%   12.5%   87.5%   Almost always

1   2   3   4   5

n=8
av.=4.88
dev.=0.35

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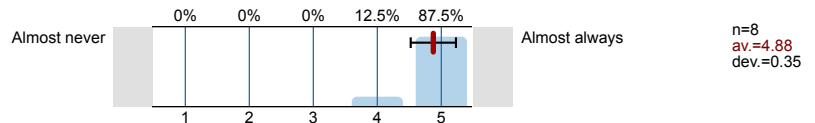
## 2. OPEN ENDED QUESTIONS (TA)

**2.1)** Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- ■ - Excellent teaching
  - Incredibly patient with students
  - Was willing to stay after class to explain concepts

- ■ He always was flexible to the student's needs by answering our questions and allowed us to choose what questions to do on the board.

- ■ He was a good and understanding teacher

- ■ I like that group work was encouraged and that he did a lot of the problems from discussion worksheets on the board.

- ■ Taught any extra information adequately

- ■ Very friendly and always willing to take time out to explain things when necessary. Extremely helpful. Clearly very intelligent and excellent at explaining/showing off how to solve problems.

- ■ Very helpful

- ■ Very helpful in explaining different methods on the same problem.

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2.2)  Please comment on the specific characteristics of the teaching assistant that need improvement:

- ■   - Public speaking
  - More confidence

- ■ He seems a little nervous! You're doing a good job, dude, please don't worry so much!

- ■ N/A

- ■ None

- ■ Nothing

- ■ Sometimes had a hard time explaining how to do certain problems without a calculator, but it was not necessarily his fault.

- ■ Sometimes he would over complicate the material on the course which would lead to confusion. Therefore I suggest to stick to the content of the course instead of explaining higher level math concepts.

- ■ he was great

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2.3)  If necessary, clarify any of your previous responses or make additional comments:

- ■ I like that he graded our worksheets based on effort insetead of correctness and made comments/corrections on them.

- ■ N/A (3 Counts)