

# Matthew Kehoe

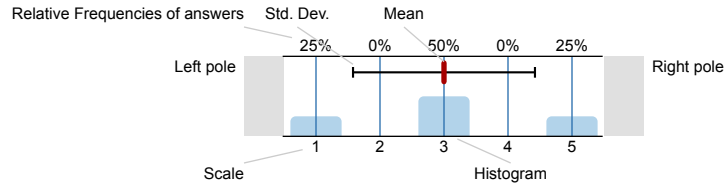
Precalculus Mathematics  
Semester = Fall 2018  
MATH-121  
41660-220188



No. of responses = 7  
No. of students enrolled = 19

## Legend

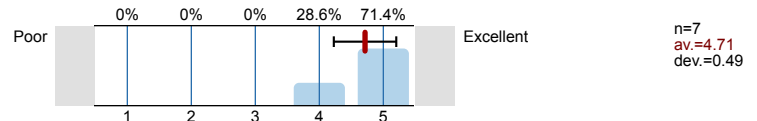
Question text



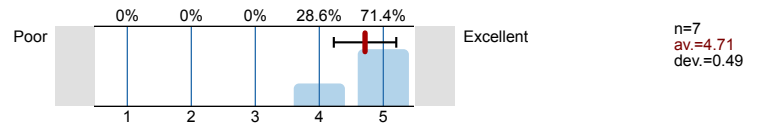
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. TA EVALUATION

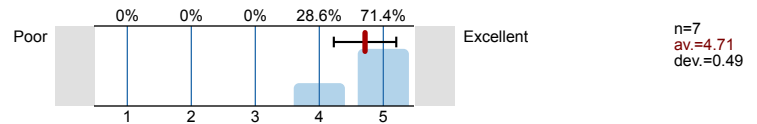
1.1) What is the overall ranking of the teaching assistant?



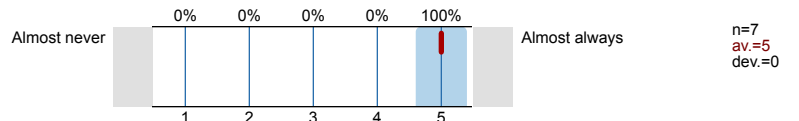
1.2) The teaching assistant was able to answer student's questions.



1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.



1.4) The teaching assistant was sensitive to student needs.



## 2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- He taught a unique and different approach than what we were learning in the lecture. Sometimes his methods were easier to use which helped a lot.
- Helping us with problems and showing work
- Very patient and very detail and descriptive
- Went over all the problems when a student had a question.

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

- Although the teaching was good, it was taught too fast and sometimes he skipped a couple of steps because he "did it in his head" which was confusing when we tried to replicate his steps to similar problems.
- Explain his math process a little slower, sometimes assumes that everyone knows even the most basic things
- Just being able to relate to the students more, and better explain the process work he was thinking.

■ N/A

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2.3) If necessary, clarify any of your previous responses or make additional comments:

■ None