

Matthew Kehoe

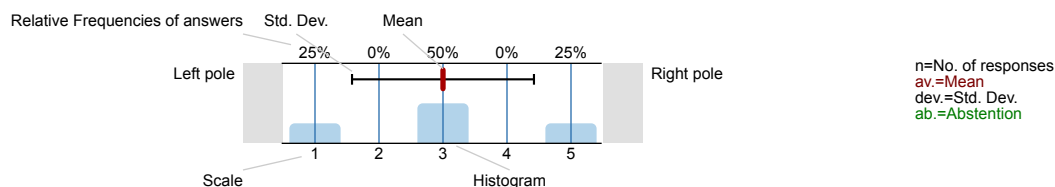
Differential Equations I
Semester = Fall 2019
MATH-220
38303-220198



No. of responses = 9
No. of students enrolled = 15

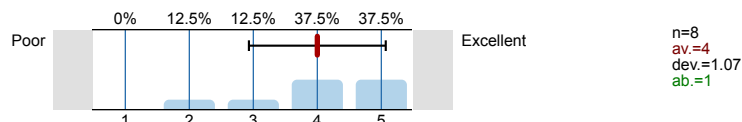
Legend

Question text

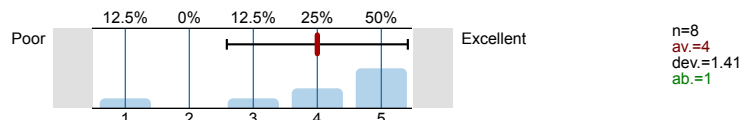


1. TA EVALUATION

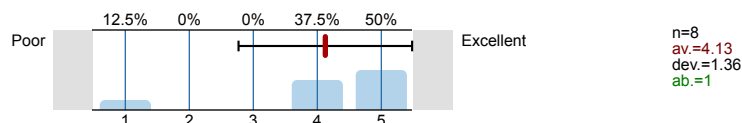
1.1) What is the overall ranking of the teaching assistant?



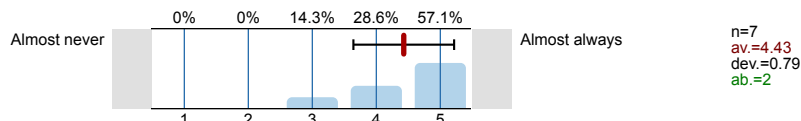
1.2) The teaching assistant was able to answer student's questions.



1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.



1.4) The teaching assistant was sensitive to student needs.



2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- He was quiet
- He was very good at explaining the content and answering questions.
- The TA would help the students understand the material better by solving the problems step-by step at a steady pace that would help the students understand the material much better.
- The teaching assistant was very nice and helpful.
- explaining abstract concepts and breaking them down into digestible parts.

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

- Could explain some things better when students do not understand it the first time.
- I think handling the time constraints better as we hardly ever made it through the worksheets he put together.
- The assistant would just stare at you, while you are doing problems, thats weird.

- When grading quizzes, to provide a chance to receive more points since the total for the quizzes were out of two points and many students would score low on them.
 - maybe making the class room a little bit more engaging, however, he did a great job overall.
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2.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A
- none