Matthew Kehoe Differential Equations I Semester = Fall 2019 MATH-220 38302-220198									
No. of responses = 6 No. of students enrolled = 15									
Legend Question text	Relative Frequencies of answers Left pole	Std. Dev.	Mean 50%	0%	25%	Rig	ht pole		n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention
1. TA EVALUATION									
^{1.1)} What is the overall ranking o	of the teaching assistant?	Poor	0%	0%	16.7%	16.7% 	66.7%	Excellent	n=6 av.=4.5 dev.=0.84
^{1.2)} The teaching assistant was questions.	able to answer student's	Poor	0%	0%	16.7%	16.7% 16.7%	66.7%	Excellent	n=6 av.=4.5 dev.=0.84
^{1.3)} The teaching assistant was and assist with any other as or lab.	able to explain material spects of the course and /	Poor	0%	0%	16.7%	16.7% 	66.7%	Excellent	n=6 av.=4.5 dev.=0.84
^{1.4)} The teaching assistant was needs.	sensitive to student	Almost never	0%	0%	16.7%	33.3%	50%	Almost always	n=6 av,=4.33 dev.=0.82
2. OPEN ENDED QUESTI	ONS (TA)								
 ^{2.1)} Please comment on specific He knew what he was doing a He was excellent. Really help He was very passionate and 	c characteristics of the teaching and had a good background a oful and was able to answer m nice and helped everyone out	g assistant th bout that we y questions a and actually	nat were ek's clas and both did his	e most ss. n lab ar job and	benefic nd offic d expla	cial to e hou	you: rs. everythi	ng well.	

Very good at explaining problems

^{2.2)} Please comment on the specific characteristics of the teaching assistant that need improvement:

■ He can be more specific when solving problems as well as being a little more slow.

N/A

- Nothing, he did amazing.
- Really, can't think of anything. he did a good job.