Matthew Kehoe
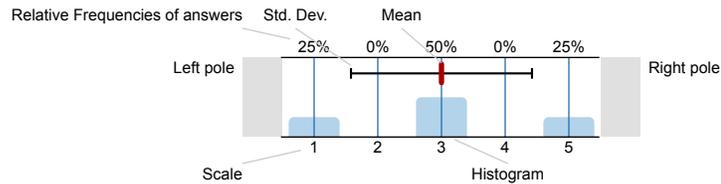
Differential Equations I
Semester = Fall 2019
MATH-220
41714-220198

No. of responses = 8
No. of students enrolled = 18

Legend
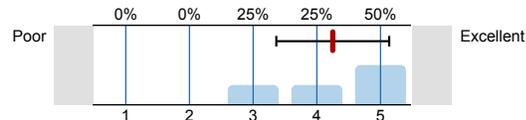
Question text

Relative Frequencies of answers   Std. Dev.   Mean

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Left pole   Right pole

Scale   Histogram

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1. TA EVALUATION

1.1) What is the overall ranking of the teaching assistant?

Poor — Excellent

0% 0% 25% 25% 50%

n=8
av.=4.25
dev.=0.89

1.2) The teaching assistant was able to answer student's questions.

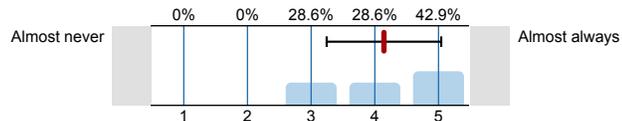Poor — Excellent

0% 0% 25% 25% 50%
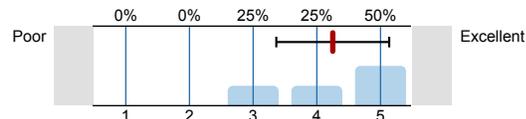
n=8
av.=4.25
dev.=0.89

1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.

Poor — Excellent

0% 0% 0% 50% 50%
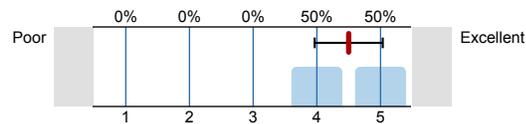
n=8
av.=4.5
dev.=0.53

1.4) The teaching assistant was sensitive to student needs.

Almost never — Almost always

0% 0% 28.6% 28.6% 42.9%

n=7
av.=4.14
dev.=0.9
ab.=1

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2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

■ Great TA, had great understanding of the material.

■ Went over all the problems on the discussion worksheets step by step and explained how he got to each step.

■ Worked through problems

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

■ N/A

■ Working in the time frame

2.3) If necessary, clarify any of your previous responses or make additional comments:

■ N/A