Matthew Kehoe

Differential Equations I
Semester = Fall 2019
MATH-220
41715-220198

No. of responses = 9
No. of students enrolled = 18

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean
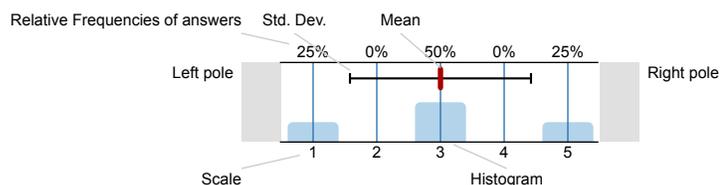
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. TA EVALUATION

1.1) What is the overall ranking of the teaching assistant?

Poor — Excellent
0% 0% 11.1% 11.1% 77.8%
n=9
av.=4.67
dev.=0.71
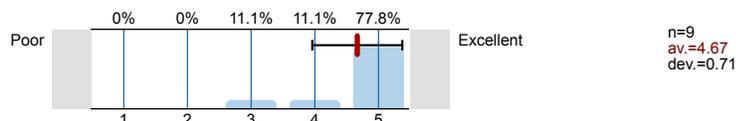
1.2) The teaching assistant was able to answer student's questions.

Poor — Excellent
0% 0% 11.1% 11.1% 77.8%
n=9
av.=4.67
dev.=0.71
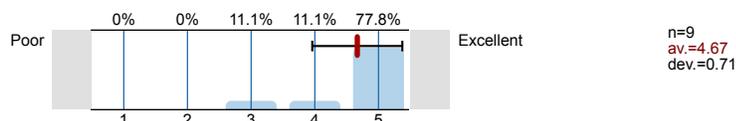
1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.

Poor — Excellent
0% 0% 11.1% 11.1% 77.8%
n=9
av.=4.67
dev.=0.71
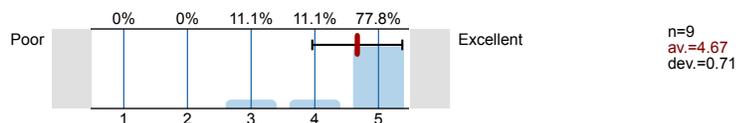
1.4) The teaching assistant was sensitive to student needs.

Almost never — Almost always
0% 0% 12.5% 25% 62.5%
n=8
av.=4.5
dev.=0.76
ab.=1
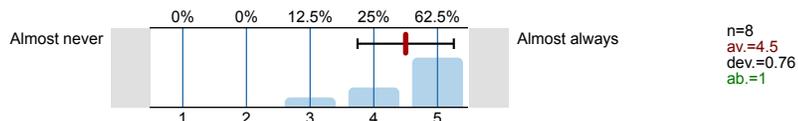
2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

■ He explained the subject very well and stopped and explained anything further if anyone had a question. He also gave us very nice problem sets to work on that was relevant to our classwork.

■ Was able to explain problems without uncertainty.

■ Whenever questions were asked he would answer them quickly and correctly.

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

■ I don't think there is much there to be improved. At times we did ran out of time, having class ending one or two minutes later but he usually ended up getting through all of the material.

■ None

■ You have to slow down when explaining. Also, ask if the students understand what you've just explained.

2.3) If necessary, clarify any of your previous responses or make additional comments:

■ N/A (2 Counts)

■ Nothing to clarify