Matthew Kehoe

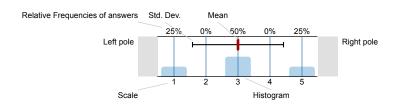
Calculus I Semester = Spring 2018 MATH-180 37820-220181



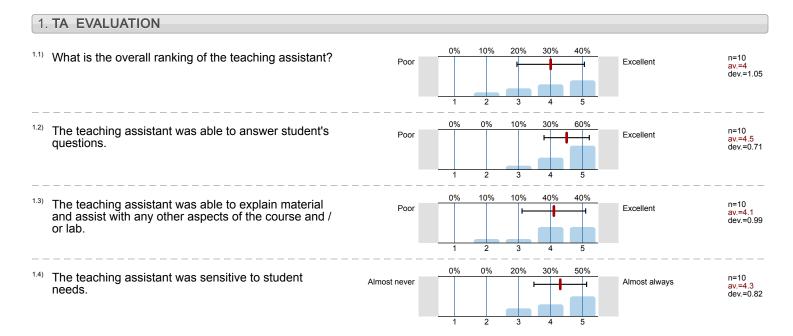
No. of responses = 10 No. of students enrolled = 17

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention



2. OPEN ENDED QUESTIONS (TA)

- ^{2.1)} Please comment on specific characteristics of the teaching assistant that were most beneficial to you:
- Discussion is where I feel I actually learn, understand, and grasp the material, so I'm glad that my TA was good at explaining how to do problems and would answer questions well when a student was confused. He often was the one who found mistakes in the answer keys which was nice since we were the first to know without any confusion.
- Going through practice problems
- He thoroughly explained the problems and clarified if anyone had questions
- He was able to good at showing and explaining how to do certain problems
- He was very thorough.
- I really liked how he explained every problem and made sure that everyone understood
- Showed all work for each question.
- ²²⁾ Please comment on the specific characteristics of the teaching assistant that need improvement:

- He makes some mistakes.
- None
- Something that could be improved is that he and the professor would often have to different ways of teaching certain little things and so it made it kind of difficult to do understand how to solve a problem. He could improve by sticking to the method the professor teaches/
- Sometimes class time will run out before we finish the assignment, so I would say the only thing that needs to be improved is time management.
- Sometimes the answer key to his packet would be wrong and mess him up, but that isn't necessarily his fault
- none