Calculus I Semester = Spring 2018 MATH-180						
	N	37821-22018 5. of response				
	No. of	students enro	bled = 23			
Legend	Relative Frequencies of answers	Std. Dev. M	ean			
Question text	Left pole Scale	25% 0%	50% 0% 25%	6 Right pole		n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention
1. TA EVALUATION						
^{1.1)} What is the overall ranki	ng of the teaching assistant?	Poor	11.1% 11.1% 11.		Excellent	n=9 av.=3.89 dev.=1.54
 ^{1.2)} The teaching assistant w questions. 	vas able to answer student's	Poor	11.1% 0% 22.3		Excellent	n=9 av.=3.78 dev.=1.3
^{1.3)} The teaching assistant w and assist with any othe or lab.	vas able to explain material r aspects of the course and /	Poor	11.1% 0% 11.		Excellent	n=9 av.=3.78 dev.=1.2
 ^{1.4)} The teaching assistant w needs. 	vas sensitive to student	Almost never	0% 12.5% 09		Almost always	n=8 av.=4.25 dev.=1.04 ab.=1
2. OPEN ENDED QUES	STIONS (TA)					
^{2.1)} Please comment on spe	cific characteristics of the teachin	g assistant th	at were most ben	eficial to you:		

- During class he would go over the worksheets with everyone and he was lenient if you couldn't make it to class or were late.
- He was very understanding
- His ability to answer my questions
- If I have a question, he answers with an extremely thorough explanation.
- Very helpful during discussion
- ^{2.2)} Please comment on the specific characteristics of the teaching assistant that need improvement:
- He mostly just did the problems for us and taught it on the board, instead of the students trying to figure it out. He didn't have the students work in groups, he gave us time to do the questions then he would go over the questions. This didn't really help learn the material at all, but it was beneficial to see the right answer and how to actually do the problem.

■ N/A

- No improvement needed.
- None
- None he's good

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- None
- None