Matthew Kehoe

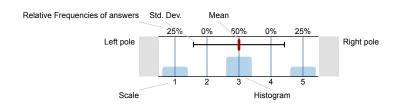
Calculus I Semester = Spring 2019 MATH-180 16387-220191



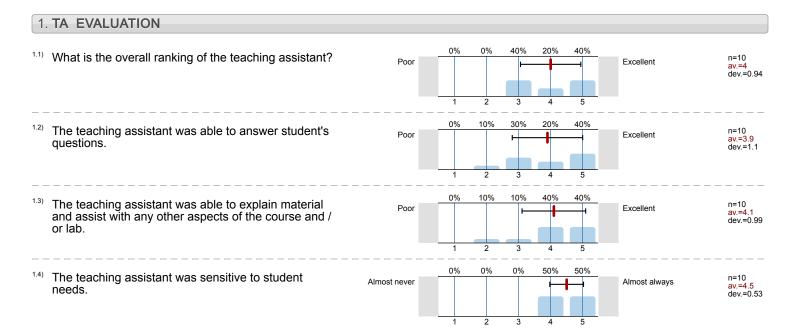
No. of responses = 10 No. of students enrolled = 15

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention



2. OPEN ENDED QUESTIONS (TA)

- ^{2.1)} Please comment on specific characteristics of the teaching assistant that were most beneficial to you:
- His teaching style is pretty okay. He makes sure to give us the solution if we do not cover everything in class.
- I like the way Matt taught the class, he did a quick 5-minutes review of what the discussion WS is going to be about and the important things that we should note about it. Then giving us some time to work on the problems on our own so we can figure stuff out. He does a very good job of answering our questions on the discussion WS, MML, the crowdmark
- Matthew was able to clarify the problems that were downright confusing during discussion. His grading style is kinda harsh, but it taught me how to show all my work. His teaching style forces you to think and solve, while other instructors solve it in front of you, which gets you nowhere because you don't know what's going on. With matthew's teaching style, he teaches you how to solve it and makes sure you understand it. He's able to tell if we understand the content or not through facial gestures, which he goes over the problems till we understand it.
- Very helpful/accommodating towards students.
- Working problems on the board and having an explanation after we could not understand the problem even after working in a group made it easier to understand how to solve the problems and it didn't just feel like the answer was being handed out.

- ^{2.2)} Please comment on the specific characteristics of the teaching assistant that need improvement:
- I wish his office hours are longer and not tuesday and thursdays, because calculus is a hard course many people struggle with in college.
- Sometimes he needs to slow the pace in class. As a slow learner, it is sometimes hard to keep up.
- When writing the work on the board I sometimes wished he would write out the details of each step so we have an idea of how he went from one step to another

■ not sure

- ^{2.3)} If necessary, clarify any of your previous responses or make additional comments:
- N/A
- none