Legend Relative Frequencies of answers Std. Dev. Mean   Question text 25% 0% 50% 0% 25% Binth toole n=No. of response
Left pole Left pole
1. TA EVALUATION
<sup>1.1)</sup> What is the overall ranking of the teaching assistant? Poor $0\% 0\% 20\% 53.3\% 26.7\%$ 1 2 3 4 5 Excellent $n=15av.=4.dev.=0$
<sup>1.2)</sup> The teaching assistant was able to answer student's questions. Poor $0\% 0\% 20\% 33.3\% 46.7\%$ 1 2 3 4 5 Excellent $n=15av=4.2dev=0$
<sup>1.3)</sup> The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab. Poor $14.3\%$ $35.7\%$ $50\%$ 12.3% $4.5%$ Excellent $n=14$ $av=4.5$ $dev=0$
<sup>1.4)</sup> The teaching assistant was sensitive to student needs. Almost never 1 2 3 4 5
2. OPEN ENDED QUESTIONS (TA)

<sup>2.1)</sup> Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- -explains things in a clear-cut manner -answers questions thoroughly -engages the material with students
- He would always go over the answers.
- It covers material to help us understand more
- Matthew was very understanding.
- Really helped explain questions with great detail.
- This course supported me a lot with my Math 180 main class. I think the materials that provided for students in this course was really helpful and its content was really related to the work in Math 180 LEC.
- Went through the whole worksheet on time. Was very attentive.
- revision before exam

- <sup>2.2)</sup> Please comment on the specific characteristics of the teaching assistant that need improvement:
- For me, my TA did the great job of supporting, explaning and teaching students for this problems while studying.
- I believe the discussions for Calc are not helpful and pointless.
- Maybe try speaking up more, I couldn't really understand you the first couple of weeks.
- Sometimes I would ask for help, and he would ask me questions about the material that would make me more confused
- Staying on topic and managing his time. There were moments where he would just take too much time explaining the lesson.
- grading for the assignment can be fast
- ∎ n/a
- <sup>2.3)</sup> If necessary, clarify any of your previous responses or make additional comments:
- His explanations were confusing and it wouldn't make sense sometimes.
- This course helped me to identified my missing mistakes that I had on Math 180 LEC. Therefore, I would be able to avoid it in my works.
- n/a