Matthew Kehoe
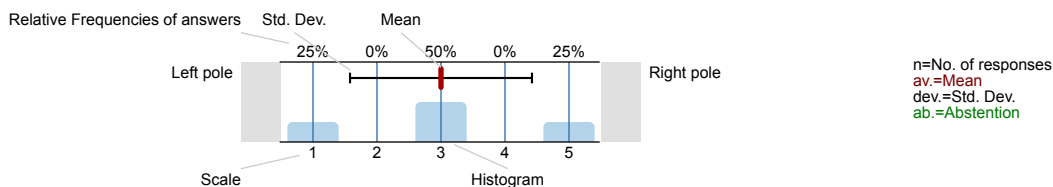Calculus I
Semester = Spring 2021
MATH-180
16388-220211

No. of responses = 10
No. of students enrolled = 22
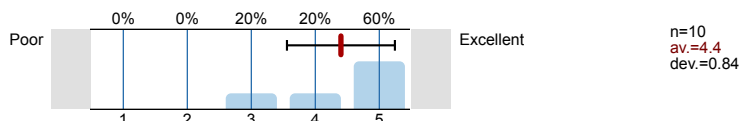
Legend

Question text
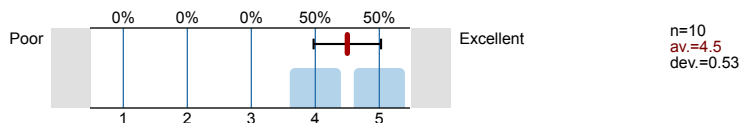
Relative Frequencies of answers   Std. Dev.   Mean

Left pole ... Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Scale   Histogram

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1. TA EVALUATION

1.1) What is the overall ranking of the teaching assistant?

	0%	0%	20%	20%	60%	
Poor	1	2	3	4	5	Excellent

n=10
av.=4.4
dev.=0.84

1.2) The teaching assistant was able to answer student's questions.

	0%	0%	0%	50%	50%	
Poor	1	2	3	4	5	Excellent

n=10
av.=4.5
dev.=0.53

1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.

	0%	0%	0%	50%	50%	
Poor	1	2	3	4	5	Excellent

n=10
av.=4.5
dev.=0.53
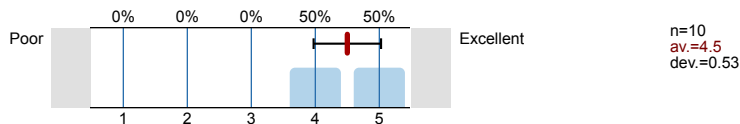
1.4) The teaching assistant was sensitive to student needs.

	0%	10%	20%	20%	50%	
Almost never	1	2	3	4	5	Almost always

n=10
av.=4.1
dev.=1.1

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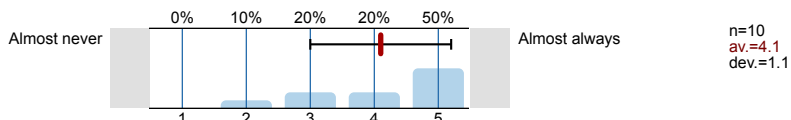
2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- Explains everything in full.

- Explains step by step solutions, very detailed

- Matthew Kehoe was clear and concise in the discussion sessions. He made sure every student had an opportunity to present. His grading was fair.

- Matthew was really good at explaining problems and showing us how to answer them, and explaining why what we did was wrong.

- TA always explained the problems which I could not solve by myself and also described some common mistakes which could occur during the module quizzes. Moreover, TA also gave us feedback not only about the material of the course but also on formating which helped me make my solutions more clear.

- Went over the questions and answers again with his own work and showed us what to write and not put down to get full points on quiz and tests.

- Willing to give further explanation when we had questions, and super patient.

2.2)   Please comment on the specific characteristics of the teaching assistant that need improvement:

■ He rarely drops in our breakout rooms

■ I do not have any comments on how this course could be improved.

■ More encouraging to students.

■ N/A

■ Took off points for stuff that shouldnt have points taken off. Also he was kind of bland, but i guess that his personality so nevermind and was kind of blunt with everything.

2.3)   If necessary, clarify any of your previous responses or make additional comments:

■ N/A