

## MATH 210 CALCULUS III FALL 2022

**Name:** Dr. Gerard Awanou

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**Office hours:** M and W 12:00 pm – 12:50 pm (SEO 1221 or by zoom if requested), and by appointments

**Office information:** SEO 1221, phone (312) 413-2167

**Biography:** I'm a professor in the department of Mathematics, Statistics, and Computer Science. I received my Ph.d in mathematics in 2003 from the University of Georgia and spent two years as a postdoctoral associate at the Institute for Mathematics and its Applications, University of Minnesota. I then worked at Northern Illinois University for seven years before coming to UIC in 2012. My research interests are primarily in the numerical analysis of partial differential equations. In 2009, I was awarded a Sloan fellowship.

**Course information:** M W F 02:00 PM–02:50 PM 219 TH

**Course Method of Instruction:** in person.

**Course goal and objectives, Attendance policy, Disability policy, textbooks, Exams, Homework, Quizzes, Grade distribution, sample exams, Prerequisite, Credit hours and additional resources**

See Blackboard.

**Drop and Withdrawals:** All drops of or withdrawals from courses must be accomplished before the applicable deadlines indicated in the Schedule of Classes.

**Academic Honesty and Civility in the Classroom:** Academic honesty and mutual respect (student with student and instructor with student) are expected in this course. Please mute your microphone when you are not speaking. Your assignments must be written by yourself and not shared with others.

Academic misconduct and incivility in the classroom, as defined by the Student Disciplinary Policy, will not be treated lightly.

**Doing well in the class** After each lecture, reread the material, review your class notes and do as many of the assigned exercises as you can before the following class.

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In doing homeworks, you should document carefully the kind of algebra mistakes you make. Most students need to go over the most difficult problems several times and you may find that you need to do additional exercises. It is also a good idea to review your notes repeatedly, partly to identify areas of confusion, partly to review. You must stay on top of the material from day one. If you do not understand a concept or technique seek help immediately. You should consult your book or ask a fellow student. You could also seek help through office hours. Experience has shown that students who take advantage of these opportunities regularly tend to do better in the course. Please bring to my attention early any concerns about class pace, material, sections, quizzes and homework.

**Disclaimer:** This syllabus provides a general guide for the course: deviations may be necessary. Deviations from the textbook should be expected.