Square Root Property, Completing the Square, Quadratic Formula The Square Root Property: We know that if  $x^2 = a$ ,  $x = \sqrt{a}$  or  $x = -\sqrt{a}$ .

1. Use the square root property to solve the following.

$$x^2 = 50 16p^2 = 49 3u^2 + 4 = 31 5x^2 + 125 = 0$$

$$(p-5)^2 = 9$$
  $(3t-4)^2 = 4$   $2(x-3)^2 - 6 = 0$   $(u+5)^2 + 18 = 0$ 

Notice the second row all had a binomial, like (x + d) squared, which allowed us to use the square root property, since that was the only occurrence of the variable. If we have a quadratic equation that is not in this form, we can rewrite to be in this form, and this is called **completing the square**.

In fact, we can use completing the square to derive the Quadratic Formula, which shows that if

$$ax^{2} + bx + c = 0$$
, then  $x = \frac{-b \pm \sqrt{b^{2} - 4ac}}{2a}$ 

- 2. Use completing the square, the Quadratic Formula, or factoring to solve the following.
  - $p^{2} + 4p + 6 = 0$   $-3y 10 = -y^{2}$  2x(x+6) = 14

$$\frac{1}{5}h^2 + h + \frac{3}{5} = 0 \qquad \qquad x^2 + 4x + 8 = 0$$

3. Remember that x-intercepts happen when y = 0 or f(x) = 0, and y-intercepts occur when x = 0. Find the x and y-intercepts of the functions below. Write your answer in point form.

$$g(x) = 4y^2 + 8y - 5 \qquad \qquad f(x) = 3x^2 + 2x - 2$$

4. A baseball is thrown upward with an initial velocity of  $32 \frac{ft}{sec}$  from a cliff that is 48 feet off the ground. The baseball's height h (in feet) after t seconds is given by  $h(t) = -16t^2 + 32t + 48$ . Find the time at which the height of the ball is 64 feet.

5. Sketch a graph of  $y = x^2$  by plotting points, using x = -3, -2, -1, 0, 1, 2, 3.

12	1					
10						
8-						
6-						
4						
2						
-2 -2 -2 -	2	4	6	8	10	x  ≥ 12
4-						
-6-						
-8_						
-10-						
-12						
		12 <b>v</b> 10	12 <b>y</b> 10 <b>3</b> 8 <b>6</b> 4 <b>1</b> 2 <b>2</b> 4 <b>4</b> 6 <b>6</b> 4 <b>1</b> 2 <b>1</b> 2 <b>1</b> 4 <b>1</b> 6 <b>1</b> 10 <b>1</b>	12 <b>y</b> 10 8 6 4 2 2 4 6 - 2 - 2 4 6 - - - - - - - - - - - - -	12 2 4 10 8 8 6 4 2 2 2 -2 2 4 6 8 4 6 -2 2 -2 4 6 8 -2 - -2 2 -2 - -2	12 \$ 10 8 6 4 2 2 4 6 - - - - - - - - - - - - -

6. Sketch the following graphs by plotting points, and compare these to the graph of  $y = x^2$ .

$f(x) = x^2 + 3$	$g(x) = x^2 - 2$
12 <b>^y</b>	12 1/ y
10	10
8-	8
6-	6-
4	4
2	2-
-12 -10 -8 -6 4 -2 - 2 4 6 8 10 12	
4	4-
-6-	-6-
-8 -	
-10	-10
-12 +	

- 7. Generally, if  $f(x) = x^2 + k$ , describe how the graph shifts the  $y = x^2$  if k > 0 and if k < 0.
- 8. Sketch a graph of the following functions, and compare these to the graph of  $y = x^2$ .  $h(x) = (x-2)^2$   $k(x) = (x+3)^2$



9. Generally, if  $f(x) = (x - h)^2$ , describe how the graph shifts the  $y = x^2$  if h > 0 and if h < 0.