

Matthew Kehoe

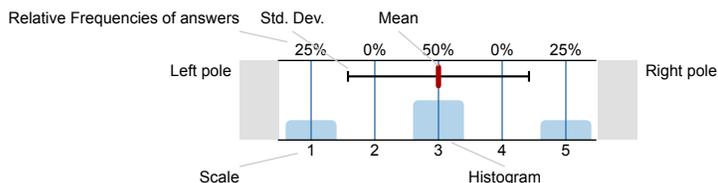
Calculus I
Semester = Spring 2019
MATH-180
16389-220191

No. of responses = 8
No. of students enrolled = 16



Legend

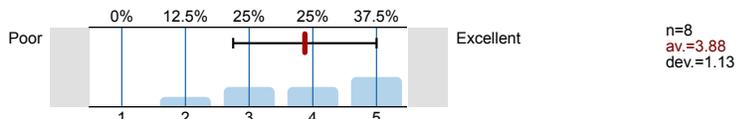
Question text



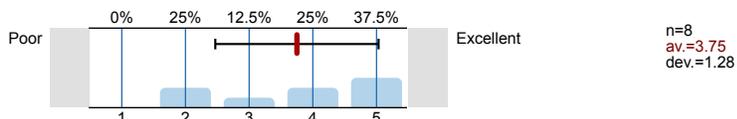
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. TA EVALUATION

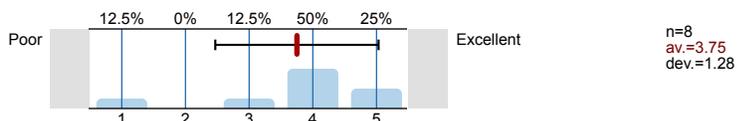
1.1) What is the overall ranking of the teaching assistant?



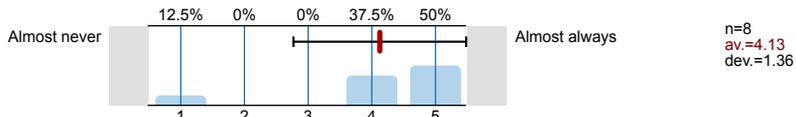
1.2) The teaching assistant was able to answer student's questions.



1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.



1.4) The teaching assistant was sensitive to student needs.



2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- He definitely knew the course material and was confident in his teaching.
- He explained problems thoroughly and assisted students with every question asked
- He explained things very well and in detail. He's take the time to answer students questions even if they were simple answers.
- NA
- Not only is he great at explaining the subject well but he also makes sure that we understand
- Was very open to answering everyones questions

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

- Because he was so confident in the material, he sometimes assumed we were as confident with the material as he was and would skip over some steps or explain too quickly. However, he would always go back and explain in more detailed when we would make it known that we were confused.

- N/A
 - NA
 - Sometimes talked too fast and did not explain things clearly
 - Sometimes you'd write the problem but skip some steps and then we'd get confused. So maybe slowing down and explaining all the steps would be good.
-

^{2.3)} If necessary, clarify any of your previous responses or make additional comments:

- NA