University of PITTSBURGH

Fall 2020 - Ryan Carpenter MATH 0010 - COLLEGE ALGEBRA PART 1 - 1070 - Lecture

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **18**
Responses Received: **11**
Response Rate: **61.11%**

Subject Details	
Name	MATH 0010 - COLLEGE ALGEBRA PART 1 - 1070 - Lecture
DEPARTMENT_CD	MATH
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	12136
SECTION_NUMBER	1070
TERM_NUMBER	2211
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	CHRT
First Name	Ryan
Last Name	Carpenter
RANK_DESCR	Instructor
TENURE	NT

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - https://teaching.pitt.edu/omet/survey-results/.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to https://teaching.pitt.edu/omet/midterm/
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: https://teaching.pitt.edu/omet/ for more details, references, and resources.

Creation Date: **Friday, December 25, 2020**

blue®

Arts and Sciences Questions

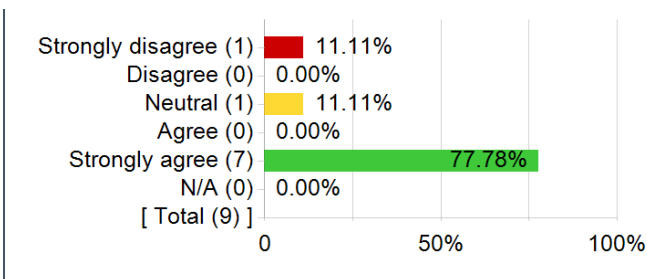### Summary: 5-point scale - Strongly Disagree to Strongly Agree

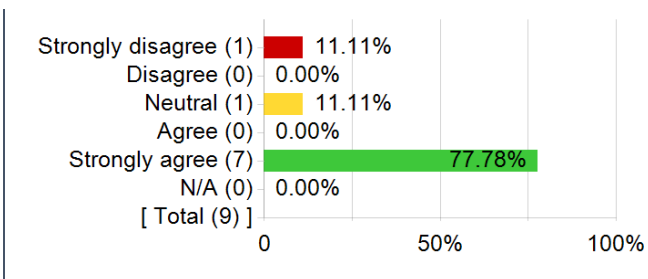| Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	10	3.90	1.66
The instructor was prepared for class.	9	4.33	1.41
The instructor treated students with respect.	9	4.33	1.41
The instructor was available to me (in-person, electronically, or both).	10	4.00	1.70
The instructor evaluated my work fairly.	9	4.33	1.41
The instructor provided feedback that was helpful to me.	9	4.22	1.39
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	10	4.00	0.82

Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Detailed Responses

1. The instructor created an atmosphere that kept me engaged in course content.

Strongly disagree (2)	20.00%
Disagree (0)	0.00%
Neutral (1)	10.00%
Agree (1)	10.00%
Strongly agree (6)	60.00%
N/A (0)	0.00%
[Total (10)]	

2. The instructor was prepared for class.

Strongly disagree (1)	11.11%
Disagree (0)	0.00%
Neutral (1)	11.11%
Agree (0)	0.00%
Strongly agree (7)	77.78%
N/A (0)	0.00%
[Total (9)]	

3. The instructor treated students with respect.

Strongly disagree (1)	11.11%
Disagree (0)	0.00%
Neutral (1)	11.11%
Agree (0)	0.00%
Strongly agree (7)	77.78%
N/A (0)	0.00%
[Total (9)]	

4. The instructor was available to me (in-person, electronically, or both).

Strongly disagree (2)	20.00%
Disagree (0)	0.00%
Neutral (1)	10.00%
Agree (0)	0.00%
Strongly agree (7)	70.00%
N/A (0)	0.00%
[Total (10)]	

5. The instructor evaluated my work fairly.

Strongly disagree (1)	11.11%
Disagree (0)	0.00%
Neutral (1)	11.11%
Agree (0)	0.00%
Strongly agree (7)	77.78%
N/A (0)	0.00%
[Total (9)]	

6. The instructor provided feedback that was helpful to me.

Strongly disagree (1)	11.11%
Disagree (0)	0.00%
Neutral (1)	11.11%
Agree (1)	11.11%
Strongly agree (6)	66.67%
N/A (0)	0.00%
[Total (9)]	

7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

Strongly disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (3)	30.00%
Agree (4)	40.00%
Strongly agree (3)	30.00%
N/A (0)	0.00%
[Total (10)]	
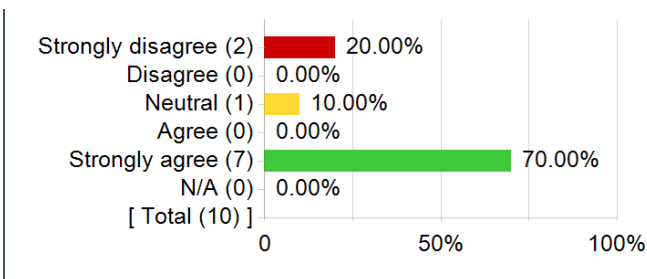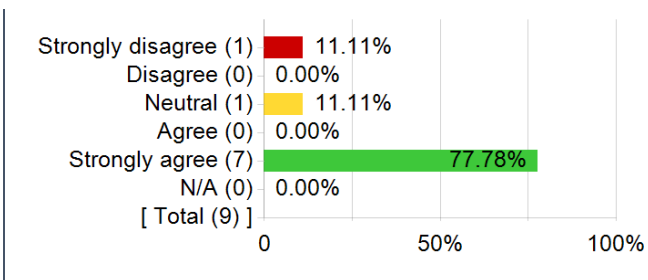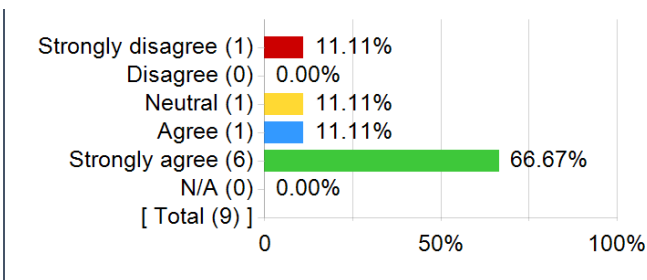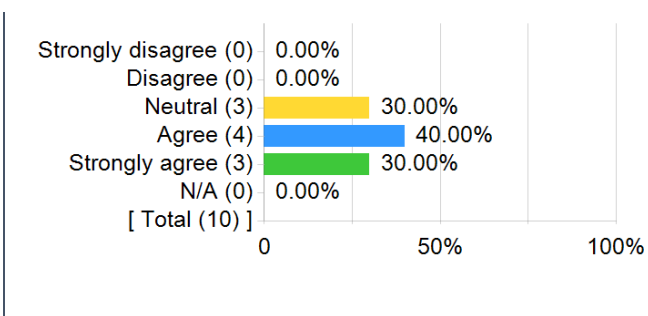
The standards the instructor set for me were:

The standards the instructor set for me were:
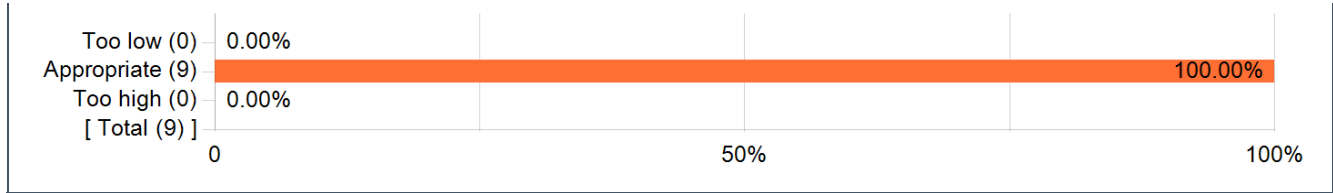
Too low (0)	0.00%
Appropriate (9)	100.00%
Too high (0)	0.00%
[Total (9)]	

0   50%   100%

How many hours per week did you usually spend working on this course outside of classroom time?

How many hours per week did you usually spend working on this course outside of classroom time?

Less than one hour (1)	10.00%
One to three hours (7)	70.00%
Four to six hours (2)	20.00%
Seven to nine hours (0)	0.00%
Ten or more hours (0)	0.00%
[Total (10)]	

0   50%   100%
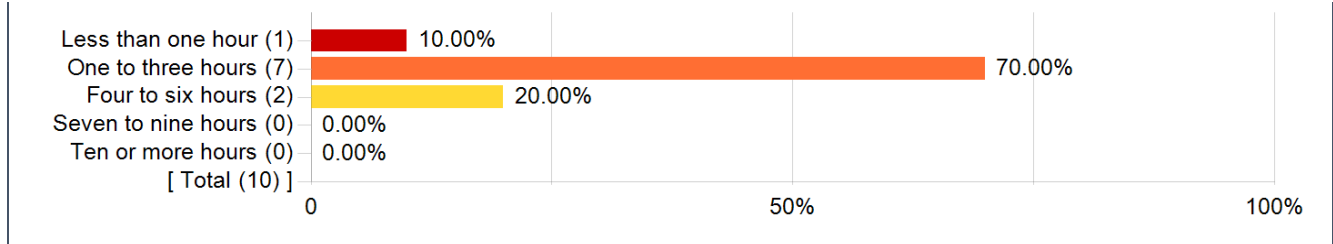
Comments

What did you like best about how the course was taught?

Comments
Ryan was very good at explaining what he was doing and making students feel comfortable asking questions or raising concerns.
he was an excellent teacher would recommend taking his class again
I liked Professor Carpenter's style of lecture.
10/10 Instructor
I liked how we did a quick review of the previous lesson before we moved on to the next lesson.
The flexibility and the welcoming atmosphere.
I liked how we had a lot of time to do the homework and how he formatted the tests. Lectures were also taught really well.
I liked the professor's energy and willingness to help his students understand the material
I liked having it online. It was nice to go back and rewatch lectures and see how problems are solved. My algebra notes are often wrong, so it's amazing to be able to see accurate steps to solving problems instead of studying from inaccurate notes.
Super relaxed environment, as long as I got my work done by the deadlines there were going to be no issues.

If you were teaching this course, what would you do differently?

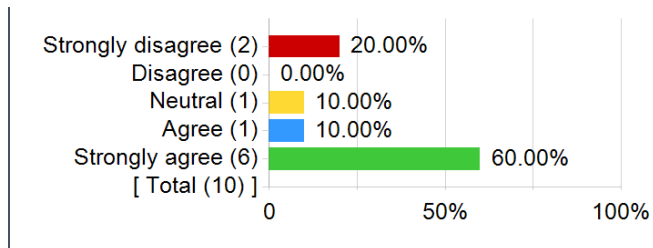| Comments |
| --- |
| I know the classes weren't long anyway but because of having all classes online maybe taking a 2 minuet break not to look at the screen half way through the class |
| i feel he delivered the material pretty good |
| nothing |
| absolutely nothing |
| I wouldn't do anything differently |
| Nothing! I loved how detailed the instruction was and how willing to help he was. |
| Nothing |
| maybe not spend too much time reviewing the previous lesson, due to the limited time of the lectures, maybe I would go over some of previous problems of the hw students bring up and show my process and answer questions on the way. |
| Nothing |
| Not much |

Math Primary/Secondary Instructor Additional Items
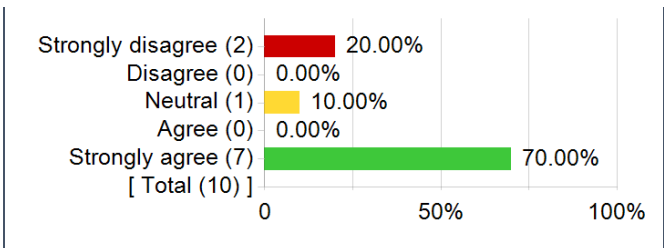
Summary: 5-point scale - Strongly Disagree to Strongly Agree

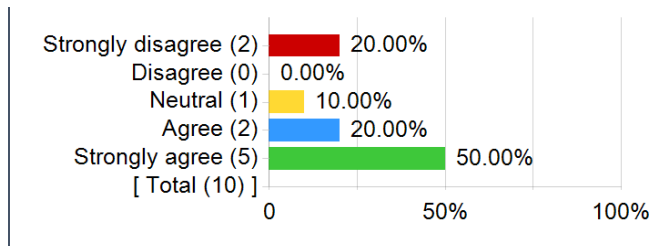| Question	Results		
	Response Count	Mean	Standard Deviation
The instructor presented the course in an organized way.	10	3.90	1.66
The instructor responded to student's questions in an effective manner.	10	4.00	1.70
The instructor used class time effectively to enhance understanding of course topics.	10	3.80	1.62
Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.	10	4.50	0.85

Detailed Responses
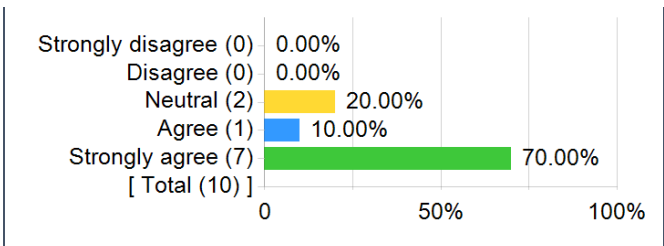
1. The instructor presented the course in an organized way.

Strongly disagree (2) 20.00%
Disagree (0) 0.00%
Neutral (1) 10.00%
Agree (1) 10.00%
Strongly agree (6) 60.00%
[Total (10)]

2. The instructor responded to student's questions in an effective manner.

Strongly disagree (2) 20.00%
Disagree (0) 0.00%
Neutral (1) 10.00%
Agree (0) 0.00%
Strongly agree (7) 70.00%
[Total (10)]

3. The instructor used class time effectively to enhance understanding of course topics.

Strongly disagree (2) 20.00%
Disagree (0) 0.00%
Neutral (1) 10.00%
Agree (2) 20.00%
Strongly agree (5) 50.00%
[Total (10)]

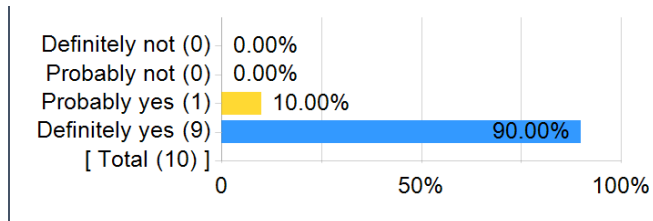**4. Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.**

Strongly disagree (0) 0.00%
Disagree (0) 0.00%
Neutral (2) 20.00%
Agree (1) 10.00%
Strongly agree (7) 70.00%
[Total (10)]

Detailed Responses

1. Would you recommend this instructor to other students?

Definitely not (0) 0.00%
Probably not (0) 0.00%
Probably yes (1) 10.00%
Definitely yes (9) 90.00%
[Total (10)]

2. Would you take another course from this instructor?

Definitely not (0) 0.00%
Probably not (0) 0.00%
Probably yes (1) 10.00%
Definitely yes (9) 90.00%
[Total (10)]
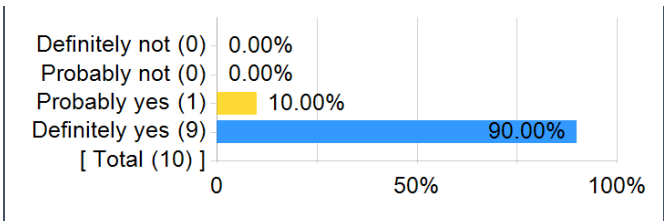
Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.
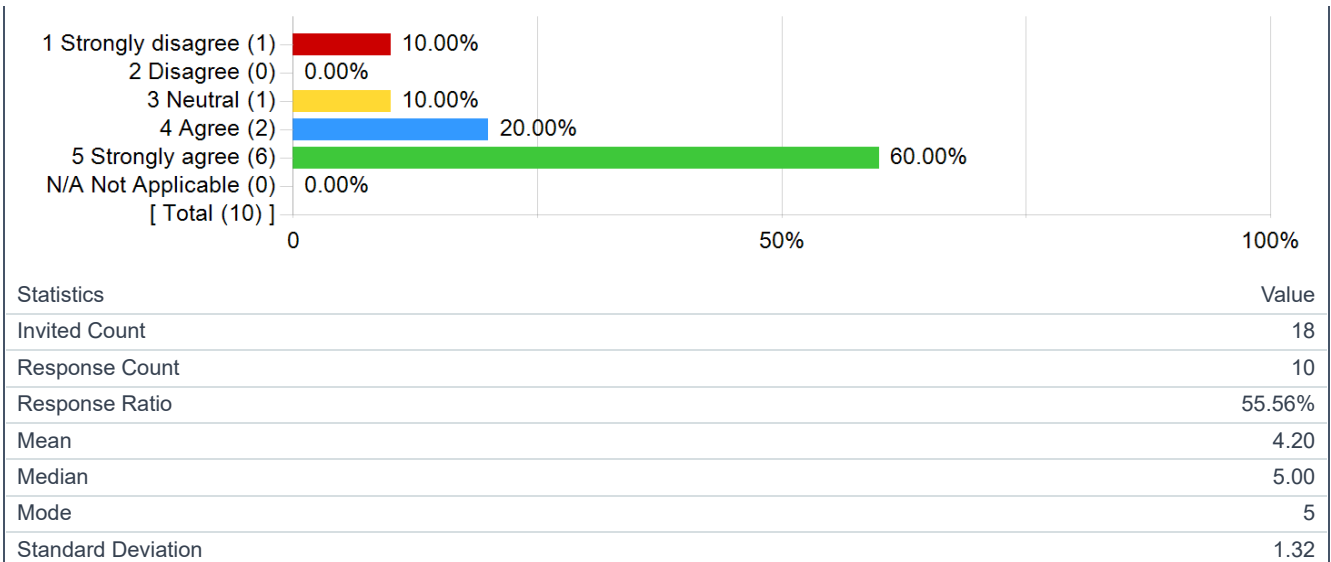
Instructor Interaction

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	10	4.20	1.32

Course Resources

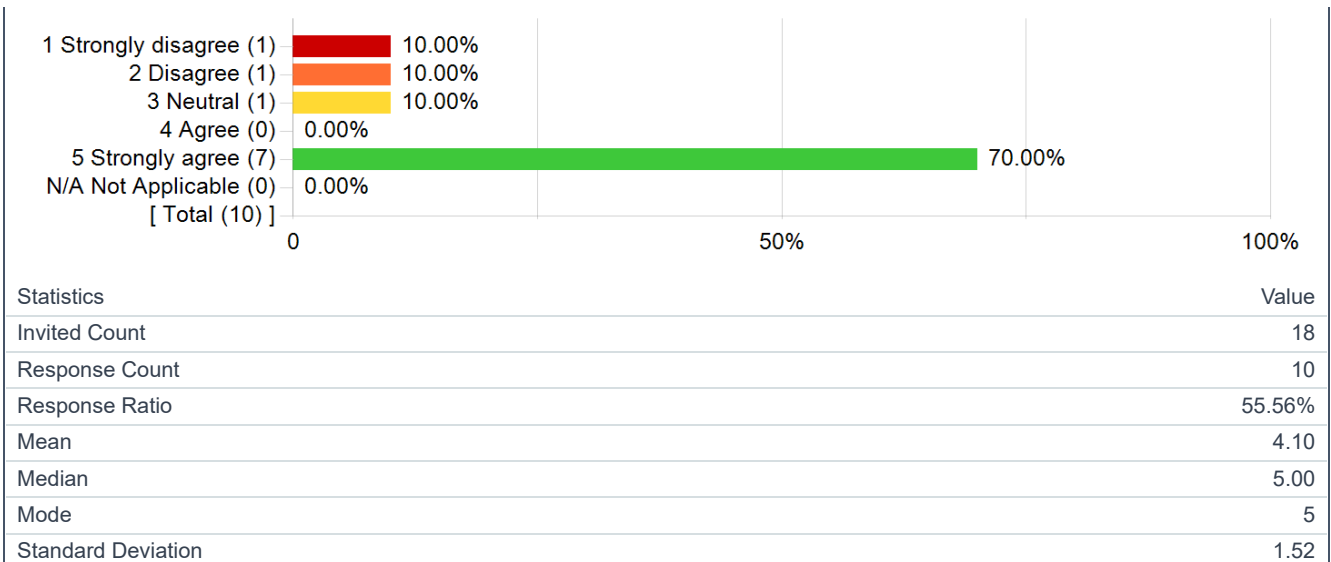| Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	10	4.10	1.52

Instructor and Course Details

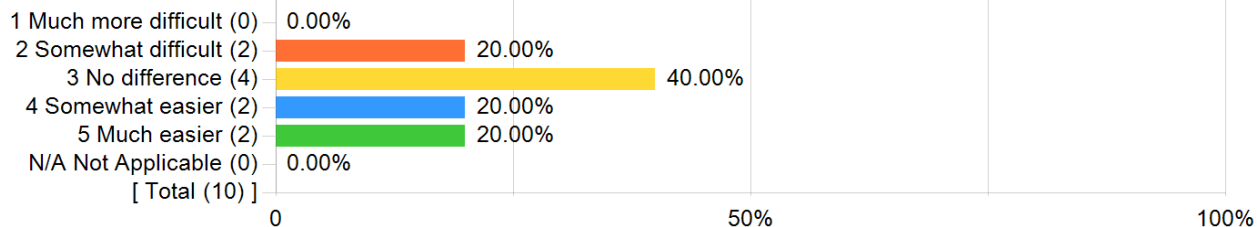I was able to interact effectively with the instructor during the remote aspect of this course.

1 Strongly disagree (1)	10.00%
2 Disagree (0)	0.00%
3 Neutral (1)	10.00%
4 Agree (2)	20.00%
5 Strongly agree (6)	60.00%
N/A Not Applicable (0)	0.00%
[Total (10)]	

Statistics	Value
Invited Count	18
Response Count	10
Response Ratio	55.56%
Mean	4.20
Median	5.00
Mode	5
Standard Deviation	1.32

I had the resources I needed to finish my coursework during the remote aspect of this course.

1 Strongly disagree (1)	10.00%
2 Disagree (1)	10.00%
3 Neutral (1)	10.00%
4 Agree (0)	0.00%
5 Strongly agree (7)	70.00%
N/A Not Applicable (0)	0.00%
[Total (10)]	

Statistics	Value
Invited Count	18
Response Count	10
Response Ratio	55.56%
Mean	4.10
Median	5.00
Mode	5
Standard Deviation	1.52

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.

1 Much more difficult (0)	0.00%
2 Somewhat difficult (2)	20.00%
3 No difference (4)	40.00%
4 Somewhat easier (2)	20.00%
5 Much easier (2)	20.00%
N/A Not Applicable (0)	0.00%
[Total (10)]	

Statistics	Value
Invited Count	18
Response Count	10
Response Ratio	55.56%
Mean	3.40
Median	3.00
Mode	3
Standard Deviation	1.07

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
I think in most cases it would have difficult to learn math over a zoom lecture but Ryan made the class easy to follow. The only reason it was difficult was because of having all classes on the computer it was hard to look at a screen and concentrate the whole time
This class did not make a difference to me online
It's going well
It was not a challenge for me
Being flexible is key. He made it challenging without being overwhelming. I wish all my instructors followed this model.
This class was taught well under the circumstances of COVID
Bring back in person