## Ryan Carpenter

Intermediate Algebra Workshop
Semester = Fall 2023
MATH-088
39495-220238
No. of responses $=14$
No. of students enrolled $=32$

## Legend

## Relative Frequencies of answers Std. Dev. Mean

Question text


## 1. INSTRUCTOR EVALUATION

${ }^{1.1)}$ Rate the instructor's overall teaching effectiveness.

${ }^{1.2)}$ Rate the overall quality of the course.

$\mathrm{n}=14$ av. $=4.57$ dev. $=0.85$
$\mathrm{n}=14$ av. $=4.57$ dev. $=0.76$ examinations reflect the content and emphasis of the course?

${ }^{1.4)}$ Was the instructor's use of technology (e.g., email, Blackboard, PowerPoint, other electronic and/or web-based methods) effective?

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.


Strong agreement
$\mathrm{n}=13$ av. $=4.38$
dev. $=0.87$ ab. $=1$
1.6) How would you rate the physical environment in which you take this class, especially the classroom facilities including your ability to hear, concentrate, and participate?


Excellent
Students were encouraged to ask questions and were given meaningful answers.


Excellent $\quad$| $\mathrm{n}=14$ |
| :--- |
| $\mathrm{av}=4.71$ |
| dev. $=0.61$ |

${ }^{1.8)}$ In-class learning activities stimulated critical thinking about course material.

${ }^{2.1)}$ Course pace was
Too slow

$\begin{array}{llllll} & 21.4 \% & 28.6 \% & 42.9 \% & 7.1 \% & 0 \%\end{array}$
${ }^{2.2)}$ Course workload, relative to other courses was
Very easy

${ }^{2.3)}$ Course difficulty, relative to other courses was

$\mathrm{n}=14$ $\mathrm{av} .=2.57$
$\mathrm{dev} .=1.16$

## 3. STUDENT CHARACTERISTICS

${ }^{3.1)}$ Overall GPA at UIC

| $3.5-4.0$ |  |
| ---: | :--- |
| $3.0-3.49$ |  |
| $2.5-2.99$ |  |
| $2.0-2.49$ | $\square$ |
| $<2.0$ | $41.7 \%$ |
|  | $41.7 \%$ |
| $0 \%$ |  |
| 0 | $0 \%$ |

${ }^{3.2)}$ Primary Reason for taking the course.

| Major required | $\square$ |
| ---: | :--- |
| Major elective | $64.3 \%$ |
| Gen. Ed. requirement | $\square$ |
| Minor/Related field | $0 \%$ |
| General interest only |  |

$\mathrm{n}=14$
3.3) Year in school

| 1st | $\square$ |
| ---: | :--- |
| 2nd | $100 \%$ |
| 3rd | $0 \%$ |
| 4th | $0 \%$ |
| 5 th | $0 \%$ |
| Graduate student | $0 \%$ |
| Professional student | $0 \%$ |
|  | $0 \%$ |

## ${ }^{3.4)}$ Major College



## 4. OPEN ENDED QUESTIONS

${ }^{4.1)}$ Please comment on specific characteristics of the course that were most beneficial to you:

- I'd say our constant practicing as well as reviewing and going over the class content with its linked course of Math 090. Asking questions if unsure or have difficulty on something specific, working in groups.
- He helped us with math and how to get to where we needed.
- He was pretty chill.
- If there was something I was stuck on in Math 090, Math 088 was there to help me and other students, this class was super helpful and I am thankful I was able to take this course and being able to improve my mathematics.
- It was a very helpful course
- N/A
- The home works helped me get a better understanding of what we were learning.
- The pacing, the instructor themselves were great at creating an environment for learning.

■ The way everything was explained was very helpful. I like the examples used and the step by step processes that were showed.

- Very good in communication and understanding
- Very optimistic instructor and had a great fun personality which blended well with the course work

■ Worksheets during class

## ${ }^{4.2)}$ Please comment on specific aspects of the course that need improvement:

■ - Just the seating arrangement, which I suggest could be transferred into another classroom instead.
■ I don't think it needs improvement.

- N/A (3 Counts)

■ Need to improve a little on making the classes more fun.

- No improvements needed.
- Nothing (2 Counts)

■ Some improvement is the attendance some days he didn't take it or miss counted.
■ nothing really
${ }^{4.3)}$ If necessary, clarify any of your previous responses or make additional comments:
■ - None that's it.

- He was a great teacher

■ N/A (3 Counts)
■ No.

- Nothing
- Thanks for teaching me.

