Ryan Carpenter
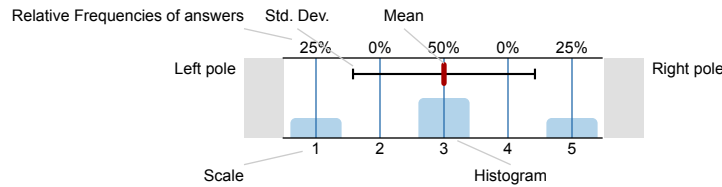
Precalculus Mathematics
Semester = Fall 2024
MATH-121
46053-220248

No. of responses = 11
No. of students enrolled = 18

Legend
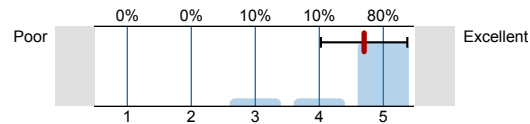
Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole   25%   0%   50%   0%   25%   Right pole

Scale   1   2   3   4   5   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

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1. TA EVALUATION

**1.1)** What is the overall ranking of the teaching assistant?

Poor — 0% / 0% / 10% / 10% / 80% — Excellent
Scale: 1 2 3 4 5

n=10
av.=4.7
dev.=0.67
ab.=1

1.2) The teaching assistant was able to answer student's questions.

Poor — 0% / 0% / 9.1% / 18.2% / 72.7% — Excellent
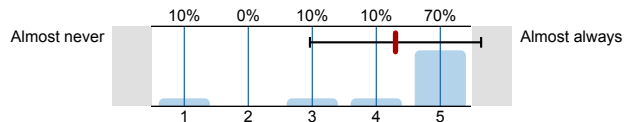Scale: 1 2 3 4 5
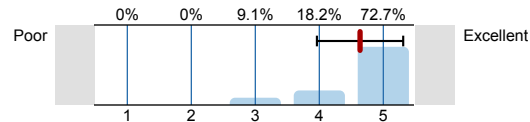
n=11
av.=4.64
dev.=0.67

1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.

Poor — 0% / 0% / 18.2% / 9.1% / 72.7% — Excellent
Scale: 1 2 3 4 5
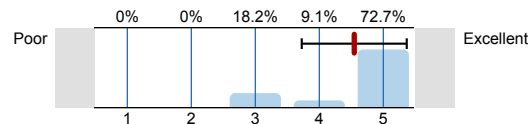
n=11
av.=4.55
dev.=0.82

1.4) The teaching assistant was sensitive to student needs.

Almost never — 10% / 0% / 10% / 10% / 70% — Almost always
Scale: 1 2 3 4 5

n=10
av.=4.3
dev.=1.34
ab.=1

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2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- Great TA. Loved the way he explained us. Great Job ?

- Help explaning the parts that I dont understand in detail

- Helped a lot with concepts I did not understand in class.

- I was able to understand the material and was able to have my questions answered.

- Teaching method

- The class environment was just enjoyable and the teaching assistant was always able to answer any questions needed.

- Was always helping out, and making us the students grasp a better understanding of the course material.

- i think that he was overall a good instructor because he showed ways to be able to solve the different problems given and would do it step by step for us to understand more

- math problems

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

■ I have no comments about the course that needs improvement.

■ I would have more group work with different people so we can maybe get more idea on how to memorize formulas or do the work.

■ Nothing

■ Nothing needs improving.

■ Nothing!

■ Nothing.

■ not much

■ nothing (2 Counts)

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2.3) If necessary, clarify any of your previous responses or make additional comments:

■ I have no additional comments.

■ Nothing

■ The TA did not really interact with you, unless you had a question. She did not have a significant presence in the lectures.

■ n/a

■ nothing (2 Counts)