



University of Pittsburgh

Spring 2019 - Ryan Carpenter MATH 0200 - PREP FOR SCIENTIFIC CALCULUS - 1115 - Recitation

Project Title: **2194 - Teaching Survey Spring 2019**Courses Audience: **24**Responses Received: **12**Response Rate: **50.0%**

Subject Details

Name	MATH 0200 - PREP FOR SCIENTIFIC CALCULUS - 1115 - Recitation
DEPARTMENT_CD	MATH
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	24039
SECTION_NUMBER	1115
TERM_NUMBER	2194
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Ryan
Last Name	Carpenter
RANK_DESCR	
TENURE	

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: **Wednesday, May 01, 2019**

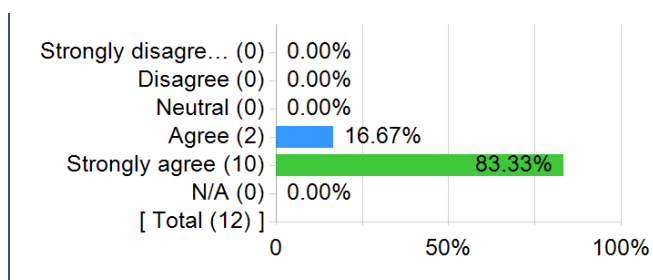
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

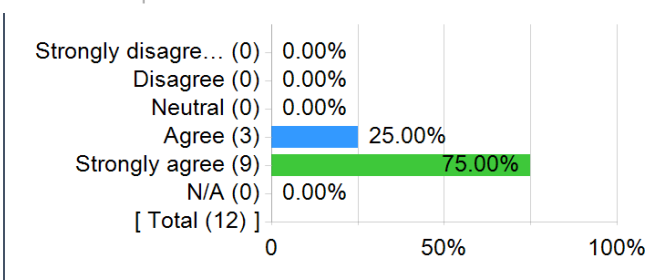
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	12	4.83	0.39
The recitation instructor used appropriate examples to clarify difficult concepts.	12	4.75	0.45
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	12	5.00	0.00
The recitation enhanced my understanding of the class material.	12	4.42	0.90

Detailed Responses

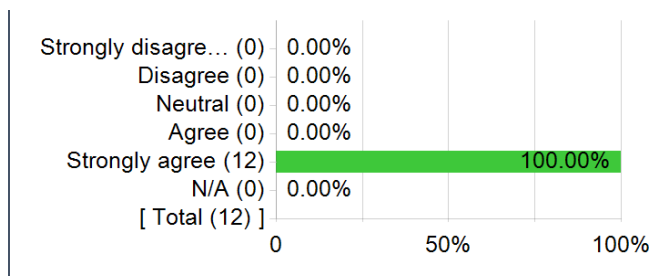
1. The recitation instructor was prepared for recitation.



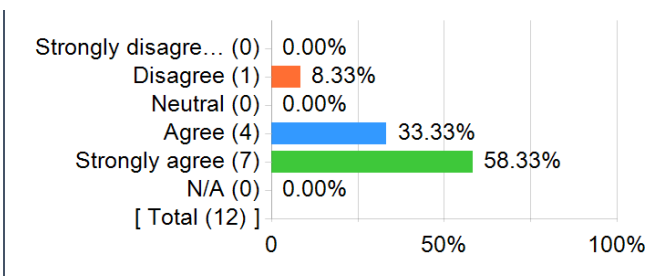
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
He was very willing to answer questions about homework and thoroughly explained the concepts that we were having trouble with.
He was really dedicated to making sure he answered all questions he could and making sure that he clarified any confusion on topics with the class.
He did an awesome job, he was always available when needed. He also was very personable and easy to talk to if you needed further instruction! :)
Ryan Carpenter is always in a great mood. Great fashion taste & sense of humor. Goes above & beyond to make sure you understand. Isn't strict, great balance between friend and teacher.
Ryan Carpenter is the BEST UTU I HAVE EVER HAD!!!!!!! Every week in recitation, he was extremely enthusiastic about the content and was always willing to answer questions that we asked about anything. He was also really funny and chill which made learning math way more enjoyable. I went to his office hours multiple times, and he always helped me understand everything way better. I would totally LOVE to have Ryan as a UTU again in the future!!!
Very informative and willing to help. Explained everything very clearly
He was very nice and always willing to help.
I like how Ryan balances quiz review and review of homework questions. He gives us the option to ask for help on specific questions we are confused on which is nice. Ryan also has a thorough knowledge of what he is helping us with in recitation which is nice
I like how Ryan went over the material we learned in class before taking a quiz in order to help us to do better on the quizzes. He also went over the homework problems, but didn't do the exact problem so you have to learn to apply concepts.
Ryan was a really great TA. He helped to clear up any difficult concepts with examples to help understand better. He was able to clearly explain everything in detail.
I liked that he would have a small lesson planned for us during every recitation for things that we had recently gone over in class. It helped solidify concepts to be able to see them twice.

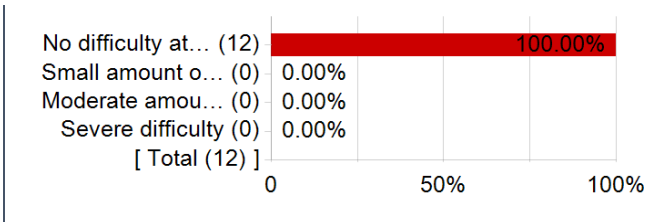
If you were running this recitation, what would you do differently?

Comments
Preferably wear more science socks/fun socks
His teaching style was really good for smaller interactions or one on one but sometimes his approach made it difficult for the whole class to follow, maybe trying a different approach in class settings would help. Also could probably hold students more responsible for actually doing work or participating in the future.
Honestly, he did a wonderful job, I am happy with how it went.
I would sing and do a dance at the beginning of every class.
Nothing!!
nothing
I would try to come up with more typical ways of doing math problems. I suck at math, but he used very difficult or over complicated ways to do problems. I always try to look for the quickest simplest ways to do problems and sometimes there are problems that I did in two steps that he did in 6.
Nothing
If I were running recitation, I would try to spend less time going over concepts and focus more on questions people have and answering those.
I honestly thought he did a great job and wouldn't really change anything.

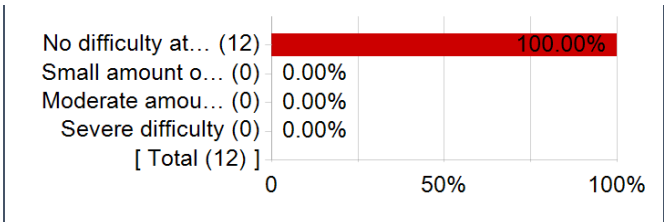
Math Recitation Additional Items

Please answer the following questions about your recitation instructor:

1. Did you experience difficulty in comprehending your recitation instructor's spoken language in recitation?



2. Did your recitation instructor experience difficulty in comprehending the questions that were asked by students in recitation?



The recitation instructor arrived for recitation on time.

1. The recitation instructor arrived for recitation on time.

