



University of Pittsburgh

Spring 2020 - Ryan Carpenter MATH 0200 - PREP FOR SCIENTIFIC CALCULUS - 1110 - Recitation

Project Title: **2204 - Teaching Survey Spring 2020**Courses Audience: **17**Responses Received: **4**Response Rate: **23.53%**

Subject Details	
Name	MATH 0200 - PREP FOR SCIENTIFIC CALCULUS - 1110 - Recitation
DEPARTMENT_CD	MATH
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	23400
SECTION_NUMBER	1110
TERM_NUMBER	2204
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
First Name	Ryan
Last Name	Carpenter
RANK_DESCR	
TENURE	

Report Comments

Student Opinion of Teaching Survey – Instructor Report Report Guidelines for Spring/Summer 2020

Provost Cudd has provided [guidelines](#) for Student Opinion of Teaching Surveys for Spring and Summer 2020.

No copy of this report will be released to anyone other than the individual faculty member. If you choose to provide a copy of this report to your dean, chair, or other administrator, you may download a PDF copy to send.

Additional questions were added at the request of the Office of the Provost to surveys completed after March 23rd in order to gather student input about the remote learning experience.

Included in this report:

- Responses to Remote Instruction and Learning Questions
- Numerical results to Likert scaled items - Summary and Detailed Result
- Responses to Comments or Open-ended Questions
- Responses to additional School or Department Questions (if applicable)
- Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.

[Read more about Midterm Course Surveys and the OMET option.](#)

Creation Date: **Wednesday, June 03, 2020**

Remote Instruction and Learning Questions

Students were asked to provide feedback about the move to remote instruction and learning as part of the University's response to the COVID-19 pandemic.

Instructor Interaction - Scale: Strongly Disagree (1) to Strongly Agree (5)

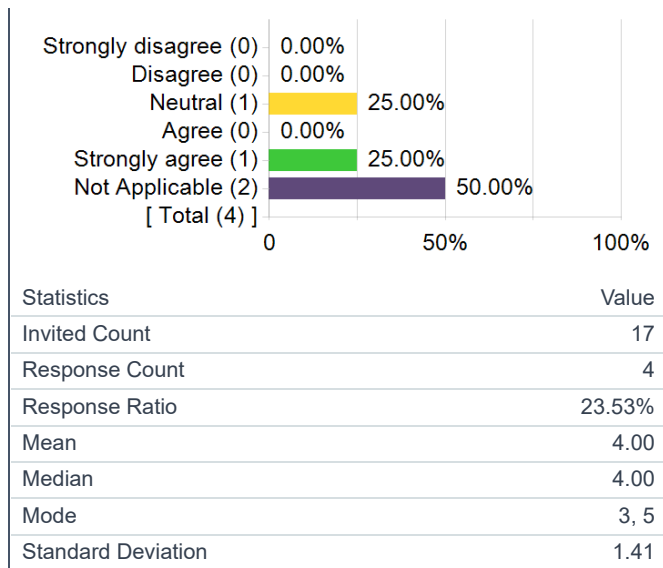
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor after the course changed to remote instruction.	2	4.00	1.41

Course Resources - Scale: Strongly Disagree (1) to Strongly Agree (5)

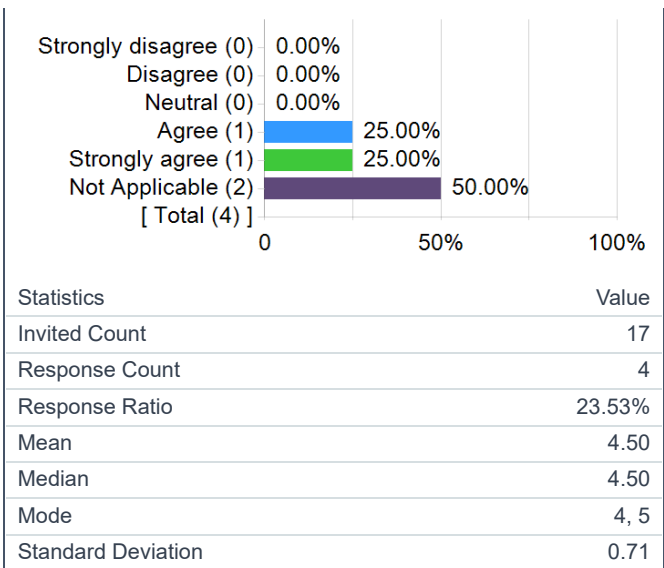
Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework when the course was changed to a remote instruction format.	2	4.50	0.71

Instructor and Course Details

1. I was able to interact effectively with the instructor after the course changed to remote instruction.

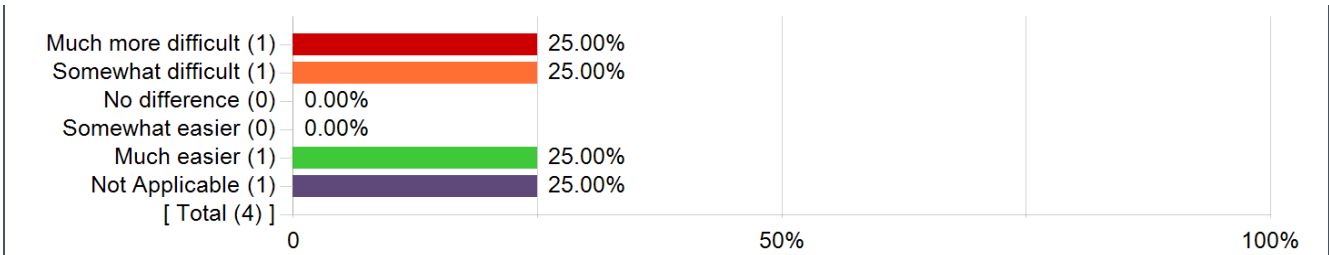


2. I had the resources I needed to finish my coursework when the course was changed to a remote instruction format.



Move to the remote environment - Scale: Much more difficult (1) to much easier (5)

Moving to the remote environment made it (blank) for me to learn.



Statistics	Value
Invited Count	17
Response Count	4
Response Ratio	23.53%
Mean	2.67
Median	2.00
Mode	1, 2, 5

What do you think the University should know about your experience as a student in the current remote learning situation?

Comments
 Good for math

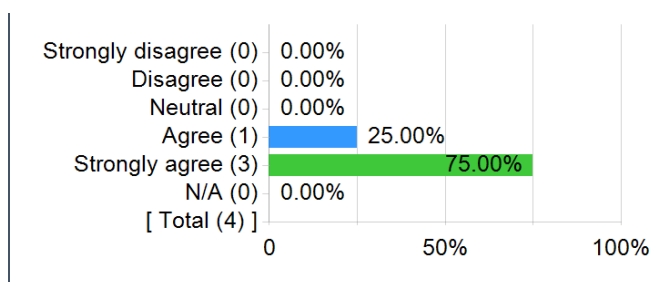
ARTSC Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

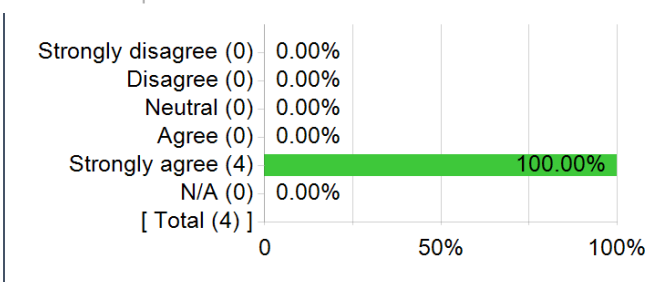
Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	4	4.75	0.50
The recitation instructor used appropriate examples to clarify difficult concepts.	4	5.00	0.00
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	3	4.67	0.58
The recitation enhanced my understanding of the class material.	4	5.00	0.00

Detailed Responses

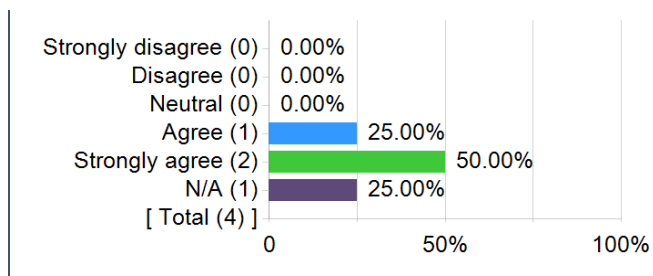
1. The recitation instructor was prepared for recitation.



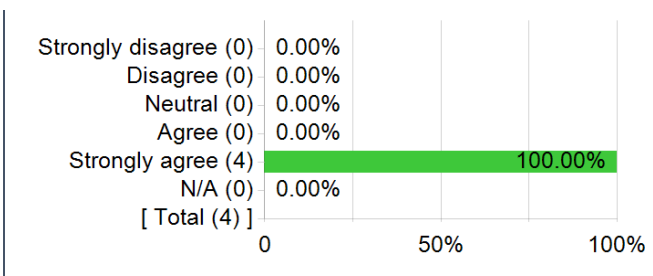
2. The recitation instructor used appropriate examples to clarify difficult concepts.



3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



4. The recitation enhanced my understanding of the class material.



Comments

What did you like best about the recitation instruction?

Comments
he was very fun and enthusiastic during morning recitation
Recitation work was applicable and helpful in understanding and allowing me to complete class material. Instructor was friendly and looking to help wherever he could.
He was always available when needed, and even after the switch he still showed great dedication in making sure everyone was prepared and understanding the materials.
He was a super cool dude and made the math easier to comprehend.

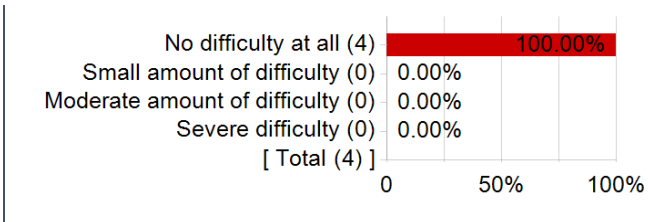
If you were running this recitation, what would you do differently?

Comments
nothing
Nothing.
Absolutely nothing
Nothing he's great

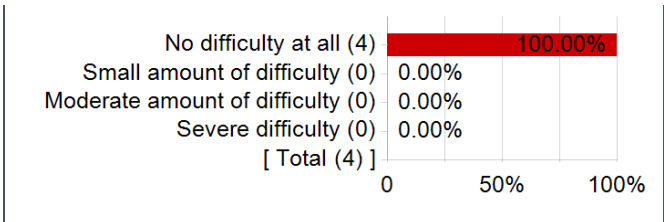
Math Recitation Additional Items

Please answer the following questions about your recitation instructor:

1. Did you experience difficulty in comprehending your recitation instructor's spoken language in recitation?



2. Did your recitation instructor experience difficulty in comprehending the questions that were asked by students in recitation?



The recitation instructor arrived for recitation on time.

The recitation instructor arrived for recitation on time.

