



Spring 2021 - Ryan Carpenter MATH 0020 - COLLEGE ALGEBRA PART 2 - 1070 - Lecture

Project Title: 2214 - Teaching Survey Spring 2021

Courses Audience: 26

Responses Received: 14

Response Rate: 53.85%

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

Creation Date: **Thursday, May 20, 2021**

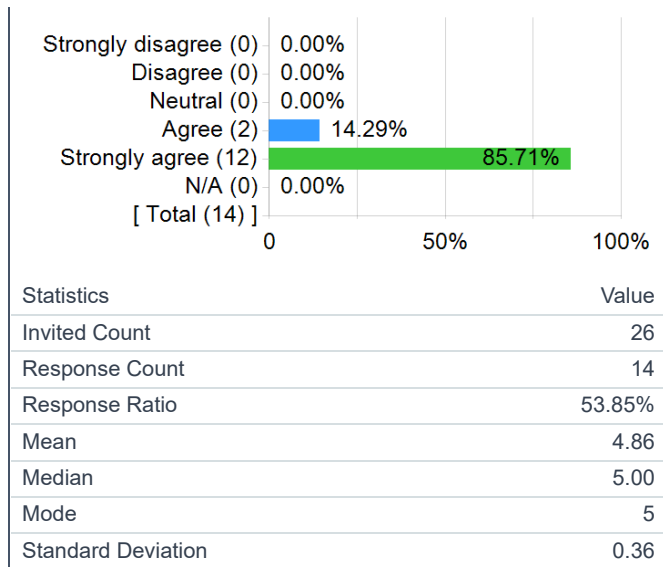
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Dietrich School of Arts and Sciences Questions**Summary: 5-point scale - Strongly Disagree to Strongly Agree**

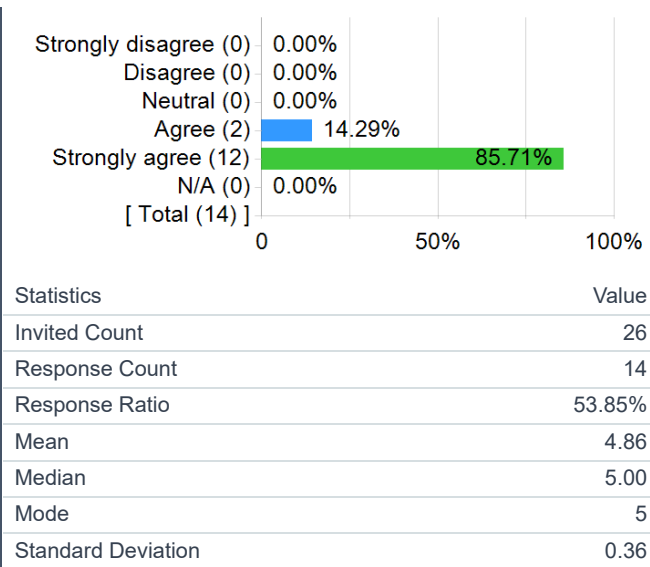
Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	14	4.86	0.36
The instructor was prepared for class.	14	4.86	0.36
The instructor treated students with respect.	14	4.93	0.27
The instructor was available to me (in-person, electronically, or both).	14	4.93	0.27
The instructor evaluated my work fairly.	14	5.00	0.00
The instructor provided feedback that was helpful to me.	14	5.00	0.00
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	14	4.36	0.63

Detailed Responses

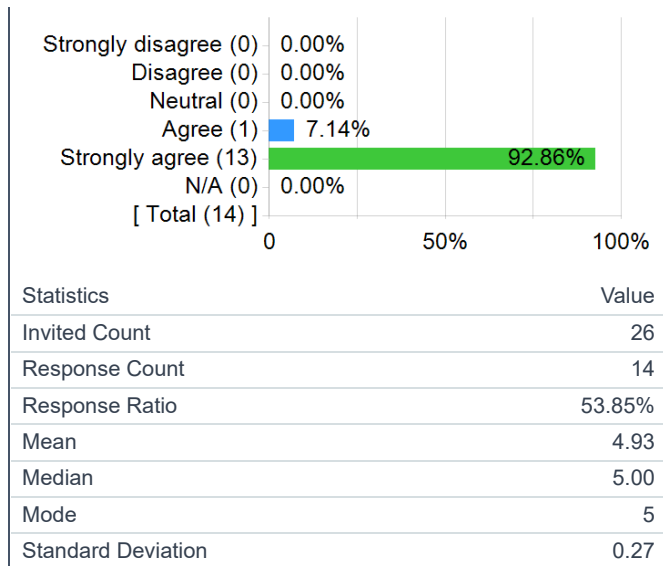
1. The instructor created an atmosphere that kept me engaged in course content.



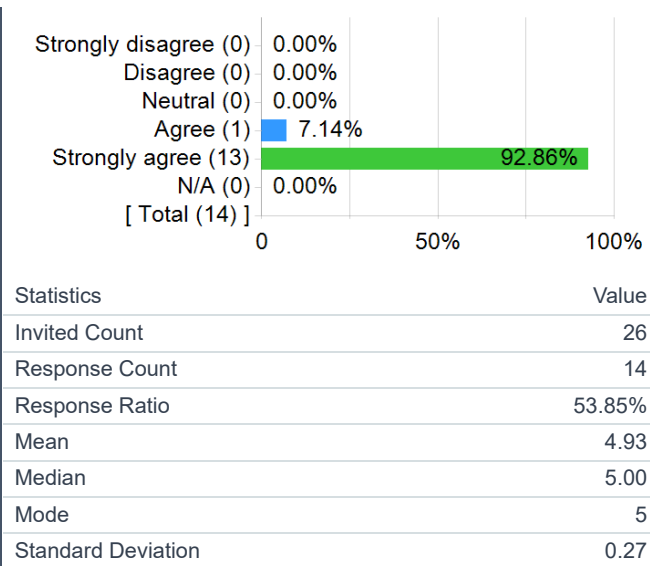
2. The instructor was prepared for class.



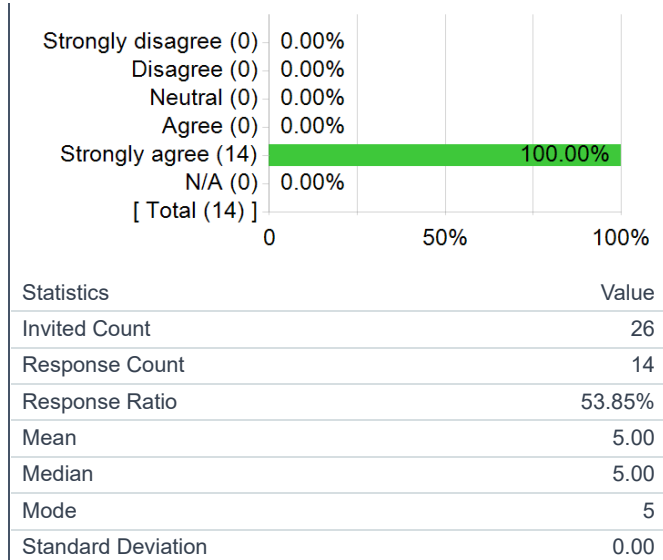
3. The instructor treated students with respect.



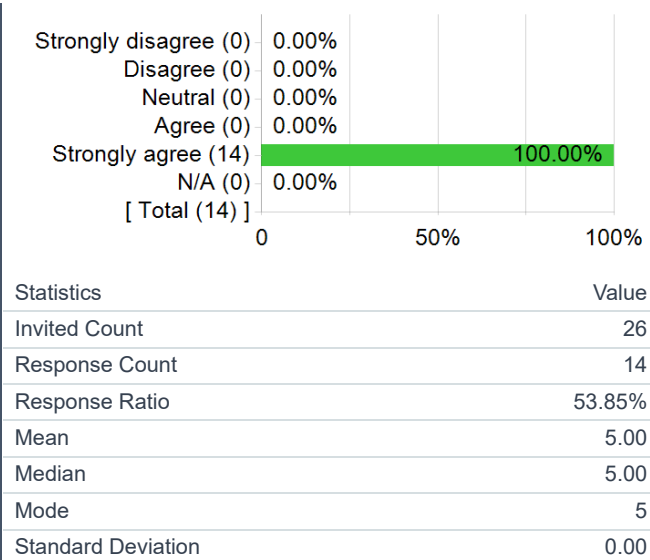
4. The instructor was available to me (in-person, electronically, or both).



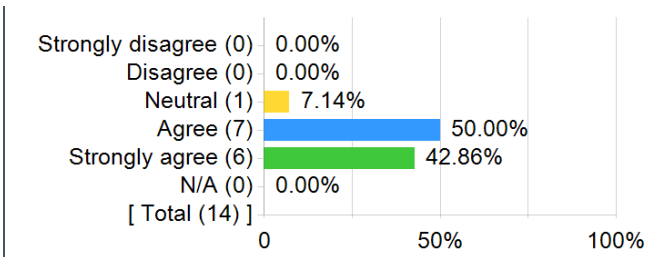
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.



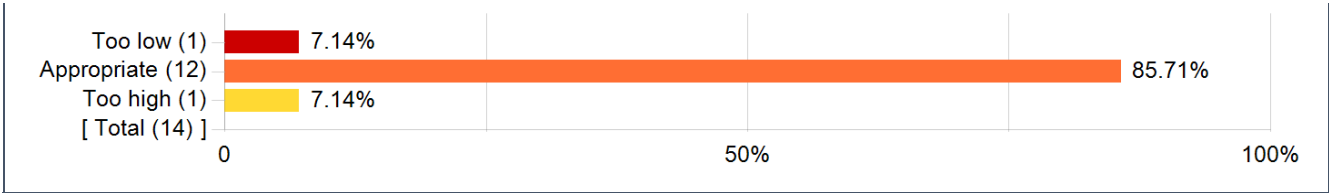
7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	26
Response Count	14
Response Ratio	53.85%
Mean	4.36
Median	4.00
Mode	4
Standard Deviation	0.63

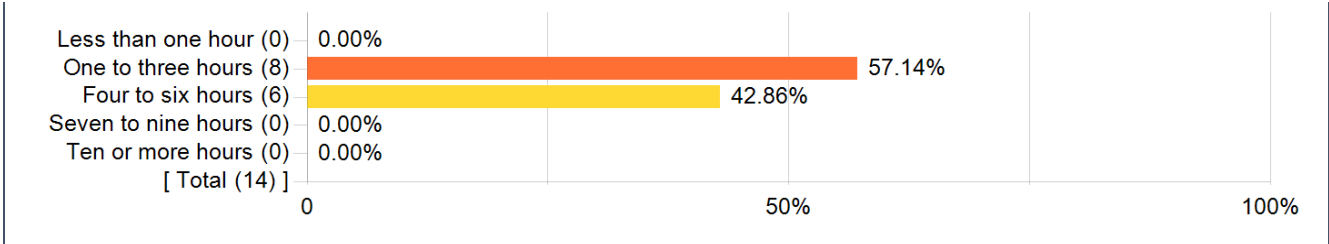
The standards the instructor set for me were:

The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?

How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments
Examples that were done during lecture helped a lot.
I liked how it was all on the board when he was going through the work, and that he was very helpful when you met with him in office hours or had questions.
I really liked how Prof. Carpenter adjusted the speed of content, homework, etc to us. I felt like I could go at my own pace and felt like he was mindful of how much time we were spending on work in his class.
I like how he gave us homework to work on and always kept us working on problems to help our learning.
This course was well taught. Everything that we learned in lecture was also always on the homework or tests.
The professor's philosophy about teaching was one that really emphasized the student's learning instead of trying to get through the material.
he was a cool guy I didnt even realize we had a test one day and then gave me an extension to do it a day later. It doesnt get better than that.
everything
I liked the way exams were written and we had to print them out.
This course was great. I accidentally took the 2 part algebra class, but I am glad I did because Professor Carpenter is great. He has been so accommodating to online, and is fun in lecture while still getting all of the material to us. How he sets up his exams with multiple days to complete them, and the opportunity to bring up our grade if we do better on future exams is great for online learning. Overall, Professor Carpenter is great!
The instructor did an excellent job keeping the students engaged in the material despite the online set-up. It was just like if we were in person.
I liked how we reviewed the previous classes lesson with a quick example
The professor had so many extra resources for anyone struggling, and he was always answering emails so quickly. He was very resourceful.

If you were teaching this course, what would you do differently?

Comments
Nothing I enjoyed the class.
N/A, I think that I wouldn't do anything different.
I would not change this.
I would probably go at a little bit of a slower pace, but other than that everything was great.
I think the way Mr. Carpenter taught the course was very pleasant for this type of course and at a good pace.
nothing the man in a certified legend. course was fair and hard but he was an amazing teacher
nothing
I honestly wasn't really a fan of having the homework on a whole separate website, and also the fact that there was no real schedule on the syllabus.
nothing
I honestly would keep it the same, it was excellent!
Nothing

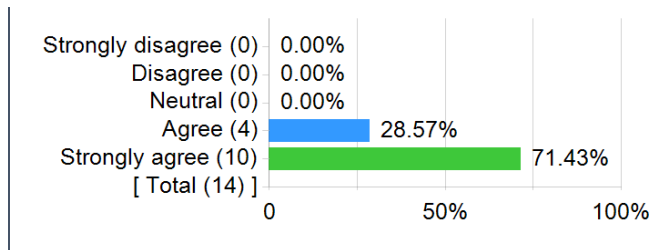
Math Primary/Secondary Instructor Additional Items

Summary: 5-point scale - Strongly Disagree to Strongly Agree

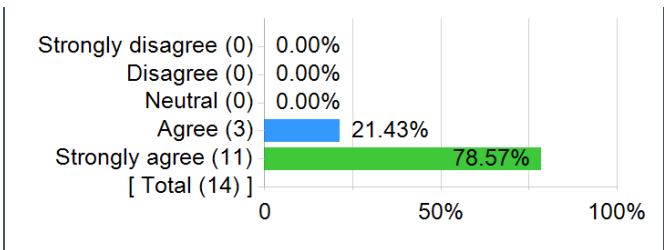
Question	Results		
	Response Count	Mean	Standard Deviation
The instructor presented the course in an organized way.	14	4.71	0.47
The instructor responded to student's questions in an effective manner.	14	4.79	0.43
The instructor used class time effectively to enhance understanding of course topics.	14	4.79	0.43
Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.	14	4.36	0.74

Detailed Responses

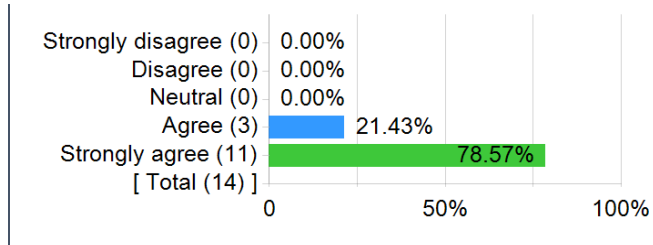
1. The instructor presented the course in an organized way.



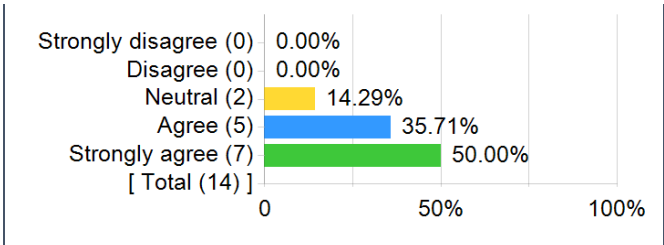
2. The instructor responded to student's questions in an effective manner.



3. The instructor used class time effectively to enhance understanding of course topics.

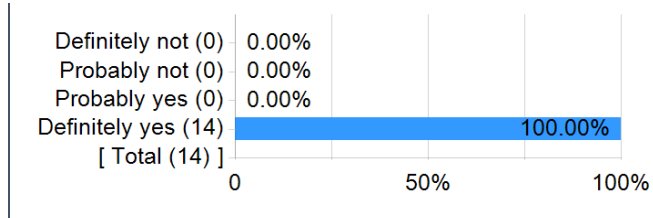


4. Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.

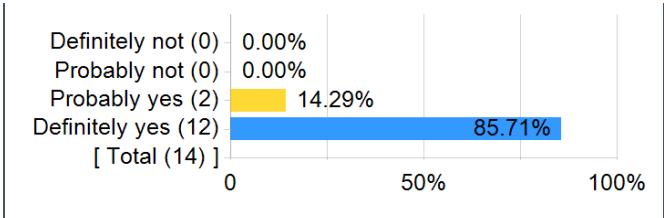


Detailed Responses

1. Would you recommend this instructor to other students?



2. Would you take another course from this instructor?



Remote Instruction and Learning Questions

Instructor Interaction

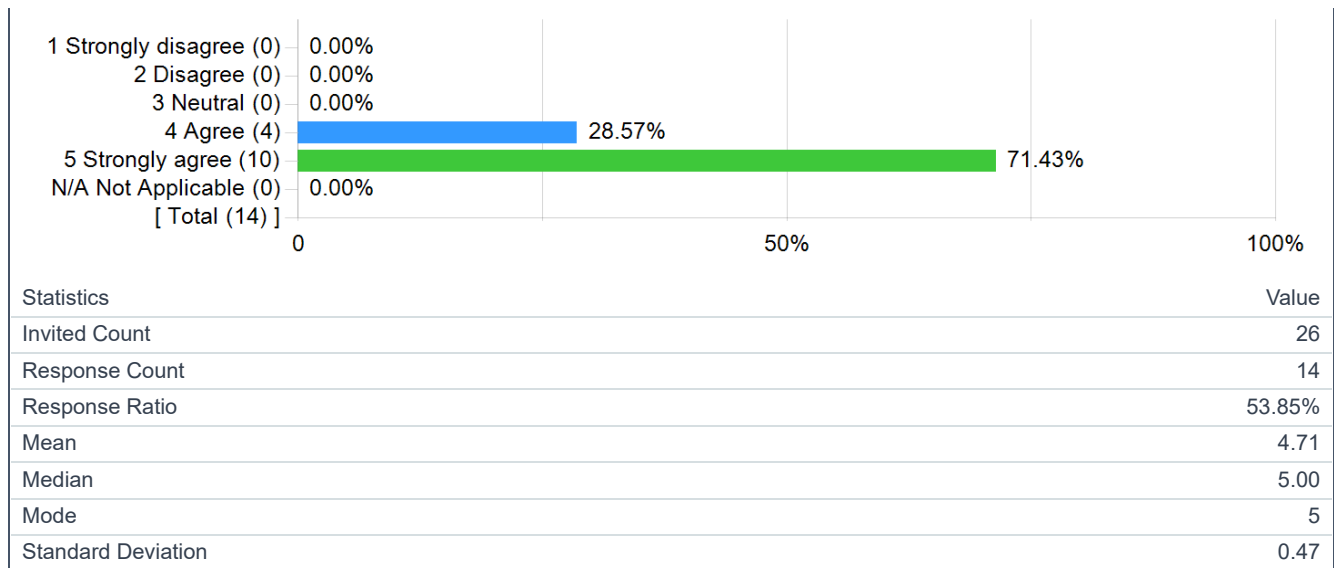
Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	14	4.71	0.47

Course Resources

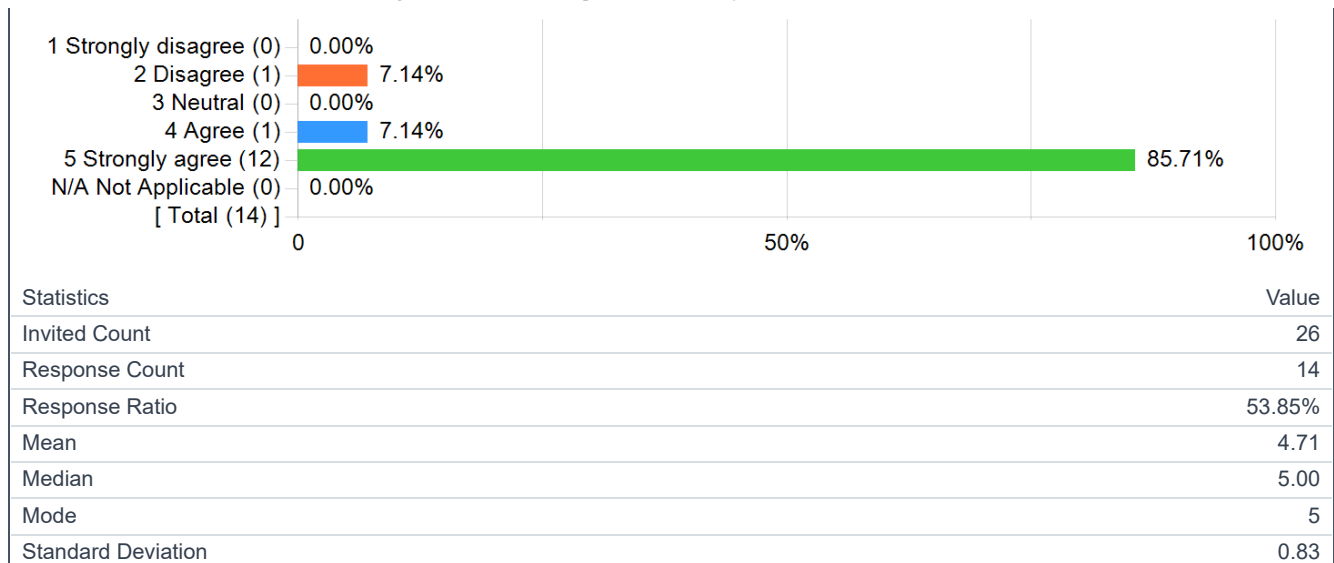
Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	14	4.71	0.83

Instructor and Course Details

I was able to interact effectively with the instructor during the remote aspect of this course.

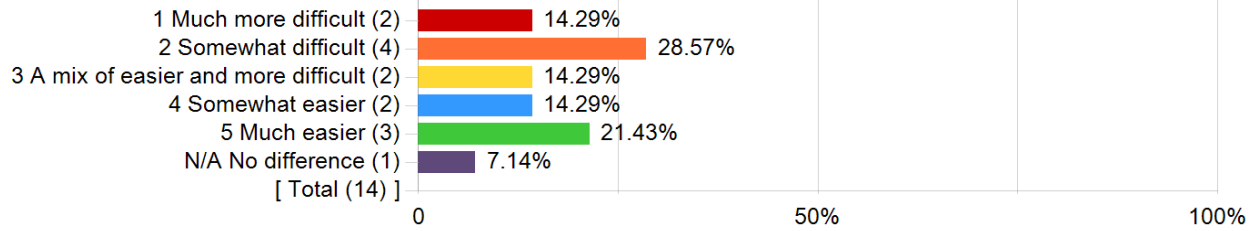


I had the resources I needed to finish my coursework during the remote aspect of this course.



Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	26
Response Count	14
Response Ratio	53.85%
Mean	3.00
Median	3.00
Mode	2
Standard Deviation	1.47

What made the remote environment easy for this class?

Students
my prof
The exams being over the weekend with ample time to complete them.

What made the remote environment more difficult for this class?

Students
Having to learn on zoom and not in a physical classroom.

What do you think the University should know about your experience as a student in the current remote learning situation?

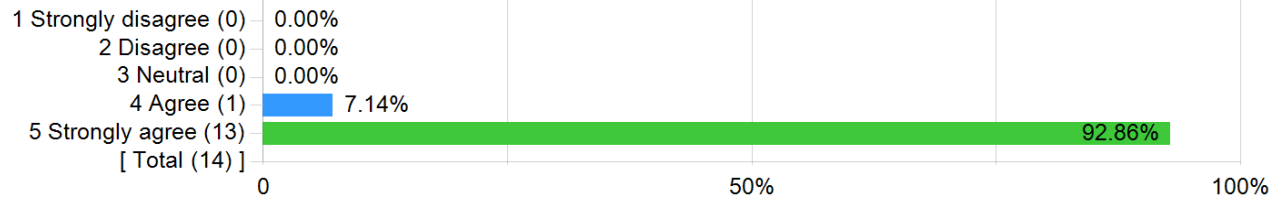
Students
I like to learn math in person, so it was difficult, but my instructor made it better than I thought it would have been.
N/A
they should know that I did well with remote, however, I learn a lot better face to face with my instructor.
I have learned just as much remotely as I would if classes where in person.
it sucks
n/a
I think Math was the class I struggled with the most in being motivated to complete it.
Remote learning sucks.
While it is crucial for students to get back to in-person classes, this class was set up in a way to make it easy to learn virtually.
I had no trouble

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	14	4.93	0.27

Details

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	26
Response Count	14
Response Ratio	53.85%
Mean	4.93
Median	5.00
Mode	5
Standard Deviation	0.27