

MATH 300: CHAPTER 6- EQUIVALENCE RELATIONS

TOM BENHAMOU
RUTGERS UNIVERSITY

As we have seen previously, sets are equal if and only if they have the same elements. This is a quite rigid equality. There are mathematical theories where it is convenient to identify between two objects although they are not equal as sets, we say that they are *equivalent*. For example, to define a rational numbers $\frac{n}{m}$ from the integers, it is natural to identify it with the pair $\langle n, m \rangle$. However, note that while $\frac{1}{2} = \frac{2}{4}$, the pairs $\langle 1, 2 \rangle, \langle 2, 4 \rangle$ are distinct. What we usually do, is to set some criterion to determine when two objects are equivalent. Formally, this would mean that we have some relation R on a set A , and two members $a, b \in A$ will be equivalent if aRb . In our example of rationals, we would need to find a criterion which makes $\langle 1, 2 \rangle, \langle 2, 4 \rangle$ equivalent for examples, and not only them, but also $\langle 4, 2 \rangle, \langle 8, 2 \rangle$ and $\langle -1, 9 \rangle, \langle 2, -18 \rangle$ and so on.

Example 0.1. To find the right criteria for the rations, we need to express the equality $\frac{a}{b} = \frac{c}{d}$ in terms of integers, so let simply cross-multiply the equation and get $ad = bc$. Going back to the beginning, we define a relation R on the **set of pairs** $\mathbb{Z} \times \mathbb{Z} \setminus \{0\}$. Note that this is not a relation on \mathbb{Z} , rather then on pairs, and we exclude 0 by only considering pairs of the form $\langle a, b \rangle$ where $b \neq 0$. Now we set the criterion that $\langle a, b \rangle R \langle c, d \rangle$ (namely, the pairs $\langle a, b \rangle$ and $\langle c, d \rangle$ are equivalent) if and only if $ad = bc$. Formally, we define the relation R as follows:

$$R = \left\{ \langle \langle a, b \rangle, \langle c, d \rangle \rangle \in (\mathbb{Z} \times \mathbb{Z} \setminus \{0\})^2 \mid ad = bc \right\}$$

Since equivalence relations imitate equality, there are some necessary properties which must be posed on a general relation in order for it to be an equivalence relation:

Definition 0.2 (Properties of relations and equivalence relation). Let R be a relation on a set A . We say that:

- (1) R is *reflexive* (on A) if: $\forall a \in A. aRa$.
- (2) R is *symmetric* if: $\forall a, b \in A. aRb \Rightarrow bRa$.
- (3) R is *transitive* if: $\forall a, b, c \in A. (aRb) \wedge (bRc) \Rightarrow aRc$.
- (4) R is an *equivalence relation* if it is reflexive, symmetric and transitive.

Example 0.3. (1) Let us give some non mathematical relations on the “set” of all humans to illustrate these properties:

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- (a) The *brotherhood relation*: two humans x, y are brothers if and only if they have the same biological parents.¹

The brotherhood relation is reflexive: Indeed, **every** human x is a brother of himself, as by this definition x has the same two biological parents as himself.

The brotherhood relation is symmetric: If x is a brother of y then clearly y is a brother of x because they both have the same biological parents.

The brotherhood relation is transitive: Suppose that x is a brother of y and y is a brother of z . Then x has the same two biological parents as y and y has the same two biological parents as z . Then x has the same two biological parents as z , hence x and z are brothers

We conclude that the brotherhood relation is an equivalence relation.

- (b) The *descendent relation*: for two humans (dead or alive) we say that x is a descendent of y (or that y is an ancestor of x) if x is the son of a son of a son ... of a son of y . It is a matter of definition if this relation is reflexive, namely, is x a descendent of himself. It is clearly transitive. This is not symmetric, since for example, Jeffery Jordan is a descendent (the son of) Michael Jordan, but Michael Jordan is not the a descendent of Jeffery Jordan.²

- (2) Let $A = \{1, 2, 3, 4, 5, 6\}$ then

$$E = \underbrace{\{\langle 1, 1 \rangle, \langle 2, 2 \rangle, \langle 3, 3 \rangle, \langle 4, 4 \rangle, \langle 5, 5 \rangle, \langle 6, 6 \rangle\}}_{id_A}, \langle 1, 5 \rangle, \langle 5, 1 \rangle, \langle 2, 3 \rangle, \langle 3, 2 \rangle, \langle 3, 6 \rangle, \langle 6, 3 \rangle, \langle 2, 6 \rangle, \langle 6, 2 \rangle\}$$

is an equivalence relation on A .

- (3) Among the most important equivalence relations is the congruence relation. Recall that for a natural number $n > 0$ and two integers z_1, z_2 we say that $z_1 \equiv z_2 \pmod n$ if $z_1 \pmod n = z_2 \pmod n$. In order to avoid the use modulo in the definition congruency, we can formulate it as follows:

$$E_n = \{\langle z_1, z_2 \rangle \in \mathbb{Z}^2 \mid z_1 - z_2 \text{ is divisible by } n\}$$

Let us prove that E_n is an equivalence relation.

Reflexive: we want to prove that for every $z \in \mathbb{Z}$, zE_nz . Let $z \in \mathbb{Z}$, we want to prove that $z - z = 0$ is divisible by n , but this is true since every number divides 0 (recall the formal definition of divisibility and from this easy fact!).

¹This is simply a convenient choice of definition, one can consider other definitions for brotherhood.

²Note that in order to prove that a relation is not reflexive/symmetric/transitive we should always give a **specific** counter example, since these properties are universal properties and therefore their negation is an existential property.

Symmetric: We want to prove that for every $z_1, z_2 \in \mathbb{Z}$, if $z_1 E_n z_2$ then $z_2 E_n z_1$. Let $z_1, z_2 \in \mathbb{Z}$ and suppose (this is an implication!) that $z_1 E_n z_2$, we want to prove that $z_2 E_n z_1$.³ By definition of E_n , we conclude that n divides $z_1 - z_2$ and therefore there is $k \in \mathbb{Z}$ such that $z_1 - z_2 = k \cdot n$. Hence $z_2 - z_1 = (-k) \cdot n$ and also $-k \in \mathbb{Z}$. It follows again by the definition of E_n that $z_2 E_n z_1$.

Transitive: Suppose that $z_1 E_n z_2$ and $z_2 E_n z_3$, we want to prove that $z_1 E_n z_3$. By definition of E_n , this means that n divides $z_1 - z_2$ and also $z_2 - z_3$. By definition of divisibility, there are $k_1, k_2 \in \mathbb{Z}$ such that $z_1 - z_2 = k_1 n$ and $z_2 - z_3 = k_2 n$. Summing the two equations, we get:

$$z_1 - z_3 = (z_1 - z_2) + (z_2 - z_3) = k_1 n + k_2 n = (k_1 + k_2) n$$

Since $k_1 + k_2 \in \mathbb{Z}$, it follows that $z_1 - z_3$ is divisible by n . By the definition of E_n , it follows that $z_1 E_n z_3$.

We conclude that E_n is an equivalence relation.

- (4) $S = \{\langle n, m \rangle \in \mathbb{Z}^2 \mid \exists k \in \mathbb{Z} n + k^2 = m\}$ is reflexive, not symmetric, since for example $0S1$ (as $0 + 1^2 = 1$) but $1 \not S0$ (prove that!). It is not transitive since for example $1 + 1^2 = 2$ and $2 + 1^2 = 3$ however $3 - 1 = 2$ is not a square of a natural (or even rational) number.
- (5) The following relation will serve to construct the integers from the natural numbers. On \mathbb{N}^2 we define the following relation

$$\sim_Z = \{ \langle \langle n, m \rangle, \langle k, l \rangle \rangle \in (\mathbb{N} \times \mathbb{N})^2 \mid n + l = m + k \}$$

Problem 1. Prove that \sim_Z is an equivalence relation on $\mathbb{N} \times \mathbb{N}$.

- (6) Let us prove that the relation

$$\sim_Q = \{ \langle \langle a, b \rangle, \langle c, d \rangle \rangle \in (\mathbb{Z} \times (\mathbb{Z} \setminus \{0\}))^2 \mid ad = bc \}$$

we use to construct the rational numbers is indeed an equivalence relation on $\mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$:

Reflexive: Let $\langle a, b \rangle \in \mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$,⁴ we want to prove that $\langle a, b \rangle \sim_Q \langle a, b \rangle$. This follows, since $ab = ab$ and by the definition of \sim_Q .

Symmetric: Suppose that $\langle a, b \rangle \sim_Q \langle c, d \rangle$, we want to prove that $\langle c, d \rangle \sim_Q \langle a, b \rangle$. By our assumption we see that $ad = bc$, and since we can switch the order of number multiplication we get that $da = cb$ and therefore $\langle c, d \rangle \sim_Q \langle a, b \rangle$.

Transitive: Suppose that $\langle a, b \rangle \sim_Q \langle c, d \rangle$, $\langle c, d \rangle \sim_Q \langle e, f \rangle$. We want to prove that $\langle a, b \rangle \sim_Q \langle e, f \rangle$. By the assumption we have that $ad = bc$ and $cf = de$. Note that $adf = bcf = bde$ and since⁵ $d \neq 0$,

³Usually, we will start directly with “suppose that $z_1 E_n z_2$, we want to prove that $z_2 E_n z_1$ ”.

⁴We want to prove that $\forall a \in A. a \sim_Q a$. In our case $A = \mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$ is a set of pairs (!) hence we want to prove that $\forall \langle a, b \rangle \in \mathbb{Z} \times (\mathbb{Z} \setminus \{0\}). \langle a, b \rangle \sim_Q \langle a, b \rangle$.

⁵Indeed $\langle c, d \rangle \in \mathbb{Z} \times \mathbb{Z} \setminus \{0\}$, $c \in \mathbb{Z}$ and $d \in \mathbb{Z} \setminus \{0\}$. Therefore $d \neq 0$.

we can eliminate it from the equation to see that $af = be$. By definition of \sim_Q , it follows that $\langle a, b \rangle \sim_Q \langle e, f \rangle$.

It follows that \sim_Q is an equivalence relation.

- (7) For any set A , the identity relation id_A and $A \times A$ are always equivalence relations on the set A .
- (8) Here are two examples of equivalence relations on \mathbb{R}^3 :

$$H_1 = \{\langle \langle a, b, c \rangle, \langle a', b', c' \rangle \rangle \in \mathbb{R}^3 \mid a = a'\}$$

$$H_2 = \{\langle \langle a, b, c \rangle, \langle a', b', c' \rangle \rangle \in \mathbb{R}^3 \mid a + b + c = a' + b' + c'\}.$$

The equivalence criterion that the relation H_1 sets is to identify between triples with the same first coordinate. The equivalence that H_2 sets is to identify triples with the same sum.

- (9) Here is an equivalence relations on the set $P(\mathbb{N}) \setminus \{\emptyset\}$:

$$T_1 = \{\langle X, Y \rangle \in (P(\mathbb{N}) \setminus \{\emptyset\})^2 \mid \min(X) = \min(Y)\}$$

T_1 identifies sets with the same minimal elements. Here is an equivalence relation on the set $P(\mathbb{N})$:

$$T_2 = \{\langle X, Y \rangle \in (P(\mathbb{N}) \setminus \{\emptyset\})^2 \mid X \cap \mathbb{N}_{\text{even}} = X \cap \mathbb{N}_{\text{odd}}\}$$

T_2 identifies sets which includes exactly the same even numbers.

Back to our example of the rational numbers, what is the object $\frac{1}{2}$? is it $\langle 1, 2 \rangle$ or is it $\langle 2, 4 \rangle$? the definition of $\frac{1}{2}$ is just the set of those pairs $\{\langle 1, 2 \rangle, \langle 2, 4 \rangle, \langle 3, 6 \rangle, \langle -1, -2 \rangle, \dots\}$. The point is that we “glue” together all the conditions which are equivalent to $\langle 1, 2 \rangle$. Formally, we call this an *equivalence class*:

Definition 0.4. Let E be an equivalence relation on a set A . The *equivalence class* of an element $a \in A$ is the set of all conditions $b \in A$ such that a is E -equivalent to b . Formally, we denote the equivalence class of a by

$$[a]_E = \{b \in A \mid aEb\}$$

An E -equivalent class is just $[a]_E$ for some $a \in A$.

Example 0.5. We use the same notations from the previous example.

- (1) In the brotherhood relation we have for example the following equivalence classes:

$$[\text{Orville Wright}]_{\text{brotherhood}} = \{\text{Orville Wright, Wilbur Wright}\}$$

$$[\text{Steph Curry}]_{\text{brotherhood}} = \{\text{Steph Curry, Seth Curry, Sydel Curry}\}$$

$$[\text{Kim Kardashian}]_{\text{brotherhood}} = \{\text{Kim Kard., Kourtney Kard., Khloé Kard., Rob Kard.}\}$$

- (2) For $A = \{1, 2, 3, 4, 5, 6\}$ and E from example (2), We have that:

$$[1]_E = \{1, 5\}$$

$$[2]_E = \{2, 3, 6\}$$

$$[3]_E = \{2, 3, 6\}$$

$$[4]_E = \{4\}$$

$$[5]_E = \{1, 5\}$$

$$[6]_E = \{2, 3, 6\}$$

This is not a coincidence that $[1]_E = [5]_E$ and that $[2]_E = [3]_E = [6]_E$, can you guess why?

- (3) The equivalence classes of E_n are

$$[0]_{E_n} = \{0, n, -n, 2n, -2n, 3n, \dots\} = \{zn \mid z \in \mathbb{Z}\}$$

$$[1]_{E_n} = \{1, n-1, -n+1, 2n-1, -2n+1, \dots\} = \{zn+1 \mid z \in \mathbb{Z}\}$$

A general equivalence class is just:

$$[i]_{E_n} = \{zn+i \mid z \in \mathbb{Z}\}$$

and $i \equiv j \pmod n$ if and only if $[i]_{E_n} = [j]_{E_n}$.

- (4) Using equivalence classes and the equivalence relation \sim_Q we can now formally define the rational number $\frac{n}{m} = [\langle n, m \rangle]_{\sim_Q}$. For example, the number $\frac{1}{2}$ is just $[\langle 1, 2 \rangle]_{\sim_Q}$. We will see later that $[\langle 1, 2 \rangle]_{\sim_Q} = [\langle 2, 4 \rangle]_{\sim_Q}$ for example, where the last equality is an actual set equality!
- (5) As for \sim_Z , we think of a pair $\langle n, m \rangle \in \mathbb{N}^2$ and representing $n-m$. So we identify between $n \in \mathbb{N}$ with $[\langle n, 0 \rangle]_{\sim_Z}$ and define $-n = [\langle 0, n \rangle]_{\sim_Z}$.
- (6) The equivalence class of a general triple $\langle a, b, c \rangle \in \mathbb{R}^3$ has the form:

$$[\langle a, b, c \rangle]_{H_1} = \{\langle a, x, y \rangle \mid x, y \in \mathbb{R}\}$$

and

$$[\langle a, b, c \rangle]_{H_2} = \{\langle x, y, (a+b+c-x-y) \rangle \mid x, y \in \mathbb{R}\}$$

- (7) We have for example

$$[\{4, 7, 3, 22\}]_{T_1} = \{X \in P(\mathbb{N}) \mid 3 = \min(X)\}$$

and

$$[\{4, 7, 3, 22\}]_{T_2} = \{X \in P(\mathbb{N}) \mid X \cap \mathbb{N} = \{2, 22\}\}$$

Proposition 0.6. *Let E be an equivalence relation on A . Then for every $a, b \in A$:*

- (1) *Either $[a]_E = [b]_E$.*
- (2) *Or $[a]_E \cap [b]_E = \emptyset$.*

Moreover, $[a]_E = [b]_E$ if and only if aEb .

Proof. Let $a, b \in A$. We formally need to prove a \vee -statement. Let us split into cases:

- (1) Suppose $[a]_E \cap [b]_E = \emptyset$, the (2) holds and we are done.
- (2) Suppose $[a]_E \cap [b]_E \neq \emptyset$. We want to prove that $[a]_E = [b]_E$, which is sets equality. Let us prove a double inclusion:
 - (a) $[a]_E \subseteq [b]_E$: Let $x \in [a]_E$. We want to prove that $x \in [b]_E$. Let $c \in [a]_E \cap [b]_E$, which exists by the assumption in this case. By definition of equivalence relation, xEa , cEa and cEb .
 - By symmetry, since cEa , then aEc .

- By transitivity, since xEa and aEc , then xEc .
- Again by transitivity since xEc and cEb , xEb .

By the definition of equivalence class it follows that $x \in [b]_E$.

- (b) $[b]_E \subseteq [a]_E$: Follows from the symmetry between a and b .

This concludes the proof that $[a]_E = [b]_E$ or $[a]_E \cap [b]_E = \emptyset$. For the moreover part, we need to prove a double implication:

- (1) \implies : Suppose that $[a]_E = [b]_E$, we need to prove that aEb . Since E is reflexive, aEa and therefore $a \in [a]_E$. By the equality of the set $[a]_E = [b]_E$ we conclude that $a \in [b]_E$ and by the definition of equivalence class we conclude that aEb .
- (2) \impliedby : Suppose that aEb , we need to prove that $[a]_E = [b]_E$. Again since E is reflexive we have that $a \in [a]_E$ and by the definition of equivalence class we have that $a \in [b]_E$. Thus $a \in [a]_E \cap [b]_E$, which means that $[a]_E \cap [b]_E \neq \emptyset$. By the first part, this must mean that $[a]_E = [b]_E$.

□

Corollary 0.7. *The following are equivalent:*

- (1) $a \not E b$.
- (2) $[a]_E \neq [b]_E$.
- (3) $[a]_E \cap [b]_E = \emptyset$.

Proof. exercise. □

Definition 0.8. Let E be an equivalence relation on A . The *quotient set* of A by E (a.k.a “ A modulo E ”) is the set of **all** equivalence classes.⁶ We denote it by⁷

$$A/E = \{[a]_E \mid a \in A\}$$

Example 0.9. (1) The “set” Humans/brotherhood consist of all possible equivalence classes, each equivalence class is the set of siblings from a given family. We can label each equivalence class according to the family name and think of the quotient

Humans/brotherhood = {“The Kardeshians”, “The Curry’s”, “The Wright’s”, ...}

- (2) $A/E = \{\{1, 5\}, \{2, 3, 6\}, \{4\}\}$.
- (3) We have that

$$\mathbb{Z}/E_n = \{\{zn + i \mid z \in \mathbb{Z}\} \mid i = 0, 1, 2, \dots, n - 1\}$$

Since each equivalence class in E_n is associated with a residue modulo n , we think of \mathbb{Z}/E_n as the sets of residues modulo n .

- (4) The integers are defined by $\mathbb{Z} = \mathbb{N}^2 / \sim_{\mathbb{Z}}$
- (5) The rational numbers are defined as

$$\mathbb{Q} = (\mathbb{Z} \times (\mathbb{Z} \setminus \{0\})) / \sim_{\mathbb{Z}}$$

⁶Needless to say, without repetitions.

⁷Do not confused A/E with set difference $A \setminus E$.

(6)

$$\mathbb{R}^3/H_1 = \{\{\langle a, x, y \rangle \mid x, y \in \mathbb{R}\} \mid a \in \mathbb{R}\}$$

Here every equivalence class can be identified with a single real number a .

$$\mathbb{R}^3/H_2 = \{\{\langle x, y, (s - x - y) \rangle \mid x, y \in \mathbb{R}\} \mid s \in \mathbb{R}\}$$

Also here the equivalence classes can be identified with a single real number s which represents the sum $a + b + c$.

(7)

$$(P(\mathbb{N}) \setminus \{\emptyset\})/T_1 = \{\{X \in P(\mathbb{N}) \setminus \{\emptyset\} \mid \min(X) = n\} \mid n \in \mathbb{N}\}$$

And each equivalence class can be identified with a natural number.

$$P(\mathbb{N})/T_2 = \{\{X \in P(\mathbb{N}) \mid X \cap \mathbb{N}_{\text{even}} = Y\} \mid Y \in P(\mathbb{N}_{\text{even}})\}$$

And each equivalence class can be identified with a set of even numbers.

Definition 0.10 (Partition). Let A be any set. A partition of the set A is any set $\Pi \subseteq P(A)$ such that:

- (1) $\emptyset \notin \Pi$.
- (2) $\cup \Pi = A$.
- (3) If $X, Y \in \Pi$, $X \neq Y$, then $X \cap Y = \emptyset$.

Example 0.11. (1) $\{\{1, 5\}, \{2, 3, 6\}, \{4\}\}$ is a partition of $\{1, 2, 3, 4, 5, 6\}$.
 (2) $\{\mathbb{N}_{\text{even}}, \mathbb{N}_{\text{odd}}\}$ is a partition of \mathbb{N} .

Corollary 0.12. If E is an equivalent relation on A then A/E is a partition of A .

Proof. Follows directly from Proposition 0.6. □

Theorem 0.13. Let Π be a partition on A . Let R_Π be the relation on A defined by

$$xR_\Pi y \iff \exists B \in \Pi, x, y \in B$$

Then:

- (1) R_Π is an equivalence relation on A .
- (2) $A/R_\Pi = \Pi$.

Proof. (1) Let us prove that R_Π is an equivalence relation:

R_Π is reflexive: Let $a \in A$, since $\cup \Pi = A$, there is $X \in \Pi$ such that $a \in X$ and therefore by definition of R_Π , $\langle a, a \rangle \in R_\Pi$.

R_Π is symmetric: Suppose that $\langle a, b \rangle \in R_\Pi$, then there is $X \in \Pi$ such that $a, b \in X$. Hence $b, a \in X$, and therefore $\langle b, a \rangle \in R_\Pi$.

R_Π is transitive: Suppose that $\langle a, b \rangle \in R_\Pi$ and $\langle b, c \rangle \in R_\Pi$, then there are $X, Y \in \Pi$ such that $a, b \in X$ and $b, c \in Y$. Since $b \in X \cap Y$, we conclude that $X \cap Y \neq \emptyset$ and since Π is a partition, $X = Y$. hence $a, c \in X$ and therefore $\langle a, c \rangle \in R_\Pi$.

- (2) To see that $A/R_\Pi = \Pi$ we prove a double inclusion:

$\underline{\subseteq}$: Let $[a]_{R_\Pi} \in A/R_\Pi$. Then there is $X \in \Pi$ such that $a \in X$. We claim that $[a]_{R_\Pi} = X$ and from this it follows that $[a]_{R_\Pi} \in \Pi$.

Again we prove it by double inclusion:

$\underline{\subseteq}$: Let $b \in [a]_{R_\Pi}$, then $aR_\Pi b$ and therefore there is $Y \in \Pi$ such that $a, b \in Y$. Since $a \in X \cap Y$ we conclude that $X = Y$ and therefore $b \in X$.

\supseteq : If $b \in X$ then $a, b \in X \in \Pi$ and therefore $aR_\Pi b$ which implies that $b \in [a]_{R_\Pi}$.

$\underline{\subseteq}$: Let $X \in \Pi$, we want to prove that $X \in A/R_\Pi$. Since $X \neq \emptyset$, pick any $a \in X$, we claim that $X = [a]_{R_\Pi} \in A/R_\Pi$. The prof is similar to the previous part. \square

Problem 2. If R is an equivalence relation on A , then $R = R_{A/R}$.

Definition 0.14. A relation R does not depend on the choice of representatives of E if whenever aEa' and bEb' then $aRb \Rightarrow a'Rb'$.

Example 0.15. (1) $[\langle n, m \rangle]_{\sim_Z} + [\langle n', m' \rangle]_{\sim_Z} = [\langle n+n', m+m' \rangle]_{\sim_Z}$ Does not depend on the choice of representatives.

Proof. If $\langle n_1, m_1 \rangle \sim_Z \langle n_2, m_2 \rangle$ and $\langle n'_1, m'_1 \rangle \sim_Z \langle n'_2, m'_2 \rangle$, then $n_1 + m_2 = n_2 + m_1$ and $n'_1 + m'_2 = n'_2 + m'_1$. We would like to prove that

$$\langle n_1 + n'_1, m_1 + m'_1 \rangle \sim_Z \langle n_2 + n'_2, m_2 + m'_2 \rangle$$

. To see this,

$$n_1 + n'_1 + m_2 + m'_2 = n_1 + m_2 + n'_1 + m'_2 = n_2 + m_1 + n'_2 + m'_1 = m_1 + m'_1 + n_2 + n'_2$$

as wanted. \square

(2) $[n]_{E_m} \cdot [n']_{E_m} = [n \cdot n']_{E_m}$ does not depend on the choice of representative.

Proof. Suppose that $nE_m n_0$ and $n'E_m n'_0$ we want to prove that $nn'E_m n_0 n'_0$. Note that $m|n - n_0$ and $m|n' - n'_0$. Hence

$$nn' - n_0 n'_0 = nn' - n'n_0 + n'n_0 - n_0 n'_0 = n'(n - n_0) + n_0(n' - n'_0).$$

This is a sum of two numbers which are divisible by m and therefore $nn' - n_0 n'_0$ is divisible by m . \square

(3) $F([\langle a, b, c \rangle]_{H_1}) = a$ Does not depend on the choice of representatives. Clearly if $\langle a, b, c \rangle H_1 \langle a', b', c' \rangle$, then $a = a'$ and therefore $F([\langle a, b, c \rangle]_{H_1}) = F([\langle a', b', c' \rangle]_{H_1})$.